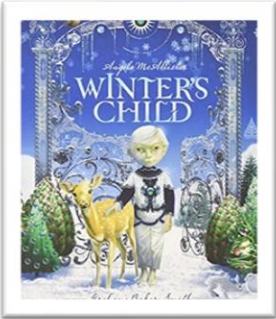
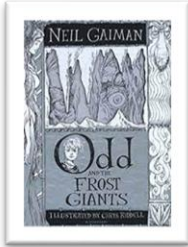
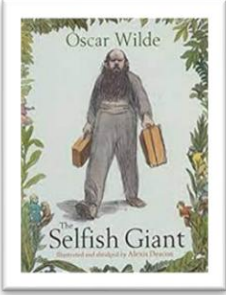
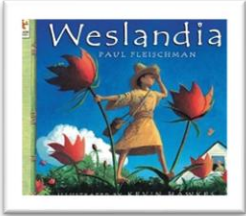
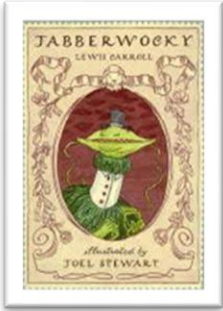
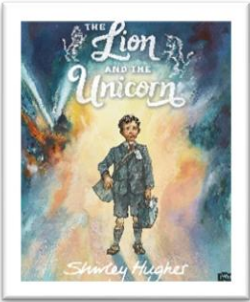


St Mark's C.E. Primary School		Curriculum Map		2026-2027		Year 4
Autumn 1		Autumn 2		Spring 1		Spring 2
Summer 1		Summer 2				
St Mark's key reading texts: 	The Iron Man by Ted Hughes 	FaRther by Grahame Baker Smith  Varmints by Helen Ward  Varmints (3 weeks) Formal explanation text on the Life Cycle of a Plant	Winter's Child by Angela McAllister  Odd and the Frost Giants by Neil Gaiman & Chris Riddell 	The Selfish Giant by Oscar Wilde  Weslandia by Paul Fleischman 	The Jabberwocky by Lewis Carroll  The Lion and the Unicorn by Shirley Hughes 	The Lion, the Witch and the Wardrobe by C.S Lewis. 
			Winter's Child	The Selfish Giant	The Jabberwocky	The Lion, the Witch and the Wardrobe

Main writing outcome	Spag refresher and focus on sentence construction and description.		Character/setting descriptions Odd and the Frost Giant Re-telling/alternative perspective	Diary version of the narrative based around kindness Weslandia Non-Chronological Report	Performance Nonsense Poem	Eyewitness report, Own version narrative (set in another world)
	The Iron Man -News report -Mystery Narrative	FaRther -Sequel Story			The Lion and the Unicorn Letters	
Spelling focus	ly suffix, ous suffix, tion endings, ture, sure and cher, ation suffix	Range of prefixes, "shun" suffixes, vowel suffixes	Different ch sounding like k, sc sounding like s, adding suffixes beginning with vowels, words containing que and gue.	ly suffix, y spelt like i, homophones, possessive apostrophes	ous suffix, a wider range of prefixes and suffixes,	words containing eigh, ate and ei, ey, prefixes including re and anti, words containing ou, prefixes- im, in, il, ir
Guided Reading	Stone, Bronze and Iron Ages (Explore!) by Sonia Newland	Fairy Tales Gone Bad-Zomierella By Joseph Coelho	Viking Voyages by Jack Tite	Raging Rivers	Friend or Foe by Michael Morpurgo	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths 'block foci' 	Number: Place value (4 weeks) Number: Addition and Subtraction (3 weeks)	Measurement: Area(1 week) Number: Multiplication and Division A (3 weeks) Consolidation (1 week)	Number: Multiplication and Division B (3 weeks) Measurement: Length and Perimeter (2 weeks) Number: Fractions (2 weeks)	Number: Fractions (2 weeks) Number: Decimal (3 weeks) Consolidation (1 week)	Number: Decimals (2 weeks) Measurement: Money (2 weeks) Measurement: Time (2 weeks)	Statistics (1 week) Geometry: Properties of Shape (2 week) Geometry: Position and Direction (2 weeks) Consolidation (1 week)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education	Judaism E.P What symbols and stories help Jewish people remember their covenant with God?	Incarnation 2a.3 U.C What is the trinity? (Digging Deeper)	Hinduism E.P Why does a Hindu want to collect good karma?	Salvation 2a.5 U.C Why do Christians call the day Jesus died 'Good Friday'? (Digging Deeper)	Gospel U.C What kind of world did Jesus want?	2a.6 U.C When Jesus left, what was the impact of Pentecost?
Science	States of Matter Properties of solids, liquids and gasses, understand and describe the water cycle, observe and make predictions on changes of state (during heating and cooling),	Sound Describe and explain sound sources, know how sound travels, describe changes in pitch and volume, explore materials that absorb sound.	Digestion and Teeth Parts and functions of the digestive systems, know the types and functions of the teeth, construct simple food chains using scientific terminology (producer, consumer etc.)	Electricity Construct series circuits, name parts of a circuits, investigate how switches can be used in a circuit, know materials that can be used as electrical insulators and conductors.	Classification Using scientific keys, creating scientific keys, observational drawings, exploring local habitats identifying vertebrates and invertebrates	Danger for Living Things Causes and impact of climate change, the effect of pollution on wildlife, explore how negative effects on the environment can be reduced.
Computing	We are Makers		We are Musicians		We are Meteorologists	

History	Prehistoric Ages - Understand the term “prehistory” and the divides of time within this period - Learn how stone age hunter gathered and provided food for their families - Explore inventions of the Bronze Age - Explore what is known about Stonehenge - Locate and explore Iron Age hillforts - Know the story of Boudicca and her attempt to defeat the Romans		Vikings - Know where the Vikings came from - Know about Viking raids on Britain - Explore how Vikings traded with other groups of people - Explore Viking art and culture, as well as mythology - Know what village life was like for Vikings.		World War II - Know when WW2 began and ended - Explore the causes of the conflict - Learn about the Battle of Britain and the Blitz - Explore evacuation of cities - Learn about life on the Home Front, including Anderson shelters, rationing, Dig for Victory etc. - Learn how Britain celebrated VE Day - Explore the importance of Remembrance Day today	
Geography		Mountains - To identify features of a mountain range - To explain how different types of mountains are formed - To identify the main mountain ranges of the world		Rivers - To identify features of a river - To identify tributaries - To research and recall facts about famous rivers To plan and create a presentation about rivers		New Forest - To use maps to locate the New Forest and describe the features studied - To understand what a ‘National Park’ is and the purpose of it is To understand the types of settlements and land use, as well as the economic activity
Art & Design	Warhol and Pop Art Movements – Painting		At the Pantomime – Collage			Portraying Relationships – Sketching
Design Technology		Seasonal Stockings		Seasonal Food	Mini Greenhouses	

Music	Song- Stop!	Song - Lean on me	Musical Instrument Lessons TBC		Song - Blackbird	Reflect, Rewind, Replay
	To begin to differentiate between percussion instruments	To play simple melodies and harmonies	To be able to perform, listen to, review and evaluate music.		To begin to differentiate between percussion instruments	To play simple melodies and harmonies
	To create complex rhythm patterns using a range of untuned percussion with awareness of tone	To play in time with backing tracks	To play and perform in solo and ensembles.		To create complex rhythm patterns using a range of untuned percussion with awareness of tone	To play in time with backing tracks
		To perform in front of peers and wider audience	To be able to play with increasing accuracy, fluency, control and expression.			To perform in front of peers and wider audience
			To listen with attention to detail and recall sounds with increasing aural memory			
P.E.	Swim/Gym Quicksticks	Swim/Gym Fitness	Swim/Dance Football/Leadership	Swim/Dance Rounders	Indoor Athletics Football/Leadership	Dodgeball Athletics
French	On y va!	L'argent de poche	Raconte – moi une histoire!	Vive le sport!	Le Carnaval des Animaux	Quel temps fait – il
PSHE	Setting rules for RSE and PSHE lessons My healthy self: how can I make healthy choices	Connecting with others: how can we respect each other.	The online world: how can we decide what to trust online.	Citizenship: how can I spend money responsibly?	Growing u: how will my body and emotions change as I grow up?	Staying safe: what signs help me to recognise what is safe or unsafe?
Trickbox	Recapping – Mirror Mirror, Big Voice, Stand As If,	Recapping – Stand Tall, Magic Circle Adding – Super States	Recapping – Breathing Colour, Sunny Side, Signal Change	Recapping – Floating Clouds, Big No Adding – Break Through	Recapping – Win-Win, Light Bulb, Ask How	Recapping Free Flow, Big Yes Adding – Brilliant Beliefs
Trips/visitors	Bournemouth University Archaeological Dig	Ancient Technology Centre	Bournemouth University Storyworks	Hooke Court Residential	WW2 Bunker Talbot Heath	