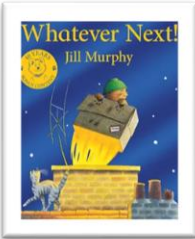
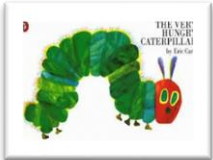
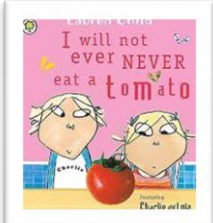
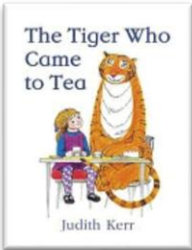
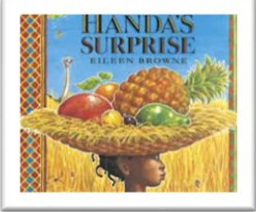
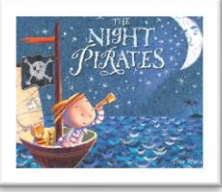
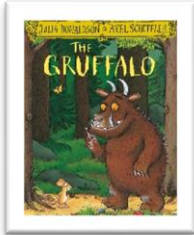
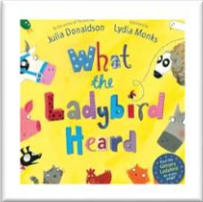
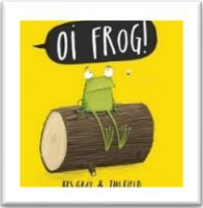


St Mark's C.E. Primary School	Curriculum Map	2026–2027	Early Years
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*First two weeks completing Baseline assessments.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme 	MAGICAL ME AND MY COMMUNITY "Being Me in My World"	A YEAR OF WONDER: EXPLORING THE SEASONS "Sunshine, Snowflakes and Everything Between"	OUR PLANET "Little explorers, big planet"	TRANSPORT AND JOURNEYS "Adventure awaits"	A WORLD OF JULIA DONALDSON "Into the Gruffalo Woods and Beyond"	FARMS AND ANIMALS "All Creatures Great and Small"
Key texts 	Whatever Next? By Jill Murphy  The Rainbow Fish by Marcus Pfister 	The Very Hungry Caterpillar By Eric Carle  I Will Not Ever Never Eat a Tomato by Lauren Child 	The Tiger Who Came to Tea by Judith Kerr  Handa's Surprise by Eileen Browne 	We're Going on a Bear Hunt by Michael Rosen and Helen Oxenbury  The Night Pirates by Peter Harris 	The Gruffalo by Julia Donaldson  The Smeds and the Smoos by Julia Donaldson 	What the Ladybird Heard by Julia Donaldson  Oi! Frog by Jim Field 

Literacy Comprehension Word Reading Writing	Whatever Next?: (2 weeks) Oral re-telling Exploring characters Use story language to act/retell the story Writing labels and captions	The Very Hungry Caterpillar: (3 weeks) Identify the days of the week and link to events in the story. Discuss what the caterpillar ate and how he changed. Write labels or simple captions for story items	The Tiger Who Came to Tea: (3 weeks) Talk about the main characters and describe the tiger's behaviour. Match simple labels to story props (e.g. plate, milk, tin, tiger). Write with more independence using knowledge of sounds.	We're Going on a Bear Hunt: (3 weeks) Join in with repeated phrases and rhythmic patterns. Describe the different settings in the story Write labels or captions for each setting. Write a simple sentence describing part of the journey Use phonics to attempt spelling of unknown words.	The Gruffalo (3 weeks) Explore the theme bravery. Sequence the story using pictures or props. Write simple sentences about the story Writing directions. Create a new character to for the story.	What the Ladybird Heard:: (3 weeks) Identify characters, setting (the farm), and key events. Predict what might happen if the thieves came back Match simple words to characters and locations on the farm map. Write a sentence about the ladybird or one of the animals
	The Rainbow Fish (2 weeks) Re-telling Sequencing the story Identify the main characters and discuss their feelings and actions. Using sounds to write CVC words	I Will Not Ever Eat a Tomato: (3 weeks) Fruit and veg tasting Talk about fruits or veg that they like and what they will not ever eat. Label foods that the character Lola does not like to eat.	Handa's Surprise: (2 weeks) Make predictions about what will happen and about a main character based on prior knowledge Discuss the surprise ending and how Handa might have felt. Write simple sentences about what Handa packed. Begin to use capital letters, finger spaces, and full stops.	The Night Pirates (3 weeks) Hide and hunt for pirates Communicate in role as pirates and learn a song about being a pirate	The Smegs and the Smoos (3 weeks) Talk about the Smegs and the Smoos – what makes them different, and what brings them together. Explore themes of diversity, friendship, and inclusion. Recognise and read Phase 2/3/4 high-frequency	Oi! Frog: (3 weeks) Find rhyming animal-object pairs. Use sound-talk to re-tell a page of the text.

				Explore a scene from the story Independently write a sentence using capital letters, full stops and finger spaces	and decodable words Create and describe their own alien character or planet in writing	Devise their own rhyming pairs of animals and objects Write their own rhyming pairs revising phases 2-4.
Phonics and early reading Little Wandle 	Phase 2 phonics: S a t p l n m d G o c k C k e u r H b f l Tricky word reading words- is, I, the	Phase 2 and 3: ff ll ss Phase 3 v w x y z zz qu ch sh th ng nk Tricky word reading words – put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be	Phase 3: ai ee igh oa oo oo ar or ur ow oi ear air er Teaching words with double letters: dd, mm, tt, bb, rr, gg, pp, ff and longer words. Tricky word reading words – was, you, they, my, by, all, are, sure, pure	Phase 3: ai ee igh oa oo oo ar or ur ow oi ear air er <i>Teaching words with two or more digraphs. Longer words and compound words.</i> <i>Words ending in -ing, words with s /z/ in the middle s, words ending -s, words with -es at end /z/.</i> <i>Review all tricky words taught so</i>	Phase 4: Teaching words (consonants and vowels). CVCC, CCVC, CCVCC, CCCVC, CCCVCC Teaching longer words and compound words. Root words ending in: -ing, -ed /t/ -ed /id/ /ed/ -est. Tricky word reading words – said, so, have, like, some, come, love, do, were, here, little,	Phase 4: Long vowel sounds – CVCC CCVC Long vowel sounds – CCVC CCCVC CCV CCVCC Words ending in -s /s/ , -z /z/ , -es, -ing, -ed /t/ , -ed /id/ /ed/ , -ed /d/ , -er , -est. Review all tricky words taught so far and secure spelling

				<i>far and secure spelling</i>	says, there, when, what, one, out, today	
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics	Number and Place Value Addition and Subtraction – sorting Place Value – Comparing groups Addition and Subtraction – Change within 5 Measurement – Time		Addition and Subtraction – Numbers to 5 Place Value – Numbers to 10 Addition and Subtraction – Addition to 10 Geometry – Shape and space		Geometry – Exploring patterns Addition and Subtraction – Count on and back Place Value – Numbers to 20 Multiplication and Division – Numerical patterns Measurement – Measure	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Language <i>Listening</i>	People who help us role-play. Show and Tell.	Following instructions for Nativity. Listening walk.	Ocean rescue role-play. Vocabulary linked to topic: Our Planet.	Listening to speakers on the school trip.	Anticipating stories and poems. Grow tadpoles.	Listening to speakers on the school trip.

<i>Attention and Understanding</i> <i>Speaking</i>		Autumn walk-following instructions for safety and what to collect. Vocabulary linked to topic. Autumn lookout Role-play.	Grow butterflies.	Vocabulary linked to topic: Transports and Journeys. Airport role-play.		Discussions about materials to build pens. Vets role-play
Personal, Social and Emotional Development <i>Self-regulation</i> <i>Managing Self</i> <i>Building Relationships</i>	Kapow Primary Self-regulation: My Feelings	Kapow Primary Building relationships: Special relationships	Kapow Primary Managing self: Taking on challenges	Kapow Primary Self-regulation: Listening and following instructions	Kapow Primary Building relationships: My family and friends	Kapow Primary Managing self: My wellbeing
Physical Development <i>Gross Motor Skills</i> <i>Fine Motor Skills</i>	First PE Multi-skills (Outside)	Gymnastics Tennis	Dance Fairy Tale Dance Enjoy Ball	Dance Enjoy Ball	Word Moves Sports Day practice	Word Moves Football (AFCB)
Understanding of the World <i>Past and Present</i>	Understand that families can be different.	Experience awe and wonder as leaves change	Explore the Earth, including land and oceans.	Explore food from around the world through food tasting.	Explore woodland environments	Learn about the role and jobs of a farmer.

<i>People, Culture and Communities</i> <i>The Natural World</i>	Learn about people who help us. Explore how jobs have changed over time. Learn about people who help communities. Discuss how we can look after our community. Explore our immediate environment. How we have changed since we were babies. Recognise similarities and differences between ourselves and others. Learn about different families,	colour and seasons change. Explore the processes and signs of autumn. Learn how to care for our environment. Observe how plants change through the seasons. Explore different types of weather. Investigate ice, freezing and melting. Notice changes in daylight, plants and animals. Plant seeds and observe growth. Explore Christmas and the story of the special baby.	Learn about different countries, environments and habitats. Compare our local environment with places around the world. Explore animals and plants found in different habitats. Talk about similarities and differences between communities and ways of life. Explore foods, celebrations and traditions from different cultures. Learn how we can care for our planet through recycling, reducing waste and looking after living things.	Compare transport from the past and present. Talk about journeys that children and their families have taken. Explore how life in other countries is similar to and different from our own. Investigate how different vehicles move. Explore maps and simple routes. Learn about different forms of transport used around the world. Talk about people who work	and the plants and animals. Investigate minibests. Observe seasonal changes. Compare real animals with animals in Julia Donaldson stories. Explore floating, sinking and materials. Talk about journeys and different places around the world. Use simple maps to follow and recreate story journeys.	Explore where our food comes from. Compare farming in the past and present. Observe animal growth and life cycles. Identify similarities and differences between animals. Explore what animals need to survive and stay healthy. Investigate suitable materials for building animal pens and shelters.

	cultures and celebrations.		Observe and talk about changes in the natural world.	in transport and travel.		Explore crops, plants and how food grows.
Expressive Arts and Design <i>Creating with materials</i> <i>Being Imaginative and Expressive</i>	Observational painting and self-portraits. My family drawings. <i>Whatever Next!</i> and <i>The Rainbow Fish</i> creations. Stick art using natural materials. Number songs and rhymes. Calendar and routine songs. Imaginative role-play about home, families and people who help us.	Autumn art and colour mixing. Firework art. <i>The Very Hungry Caterpillar</i> characters and food creations. Seasonal mask making. Story role-play. Christmas art and cards. Explore seasonal colours, textures and natural materials. Songs, music and movement inspired by weather and the seasons.	Storytelling through music and movement. Close observational drawings and paintings of fruit and vegetables. Paintings and collages of different habitats and animals from around the world. Papier-mâché models of the Earth. Creating with natural and recycled materials. Exploring colours, patterns, music and art from around the world.	Explore texture through printing and collage. Join different materials and parts together. Junk modelling to create different forms of transport. Design and build vehicles using construction materials. Create maps, roads, tracks and transport scenes. Explore transport sounds through music and instruments. Imaginative role-play involving	Create Gruffalo and other Julia Donaldson characters using a range of materials. Design and make story props, masks and puppets. Woodland and natural-material art. Create maps and settings inspired by <i>The Gruffalo</i> Act out and retell familiar stories. Explore songs, rhyme, rhythm and movement linked to stories.	Make animal masks. Explore textures and materials to create animals. Design and build animal pens and shelters. Make clay animals. Create observational drawings and paintings of farm animals. Sing farm and animal songs. Use movement and music to represent different animals. Farm-shop and farmyard

				journeys and travel.	Use construction materials to create homes, vehicles and settings for characters.	imaginative role-play.
French	Babel Zone – singing songs throughout the year e.g. Bonjour, Salut, ça va and Frere Jacques.					
Religious Education	What is prayer?	Why do Christians perform Nativity plays at Christmas?	Why is the word God so important to Christians? Church Visit	Why do Christians put a cross in an Easter garden?	How can we care for our wonderful world?	Stories from around the world
Experiences and Trips	Autumn walk in the woods Visit Prayer Garden	Police Visit & Father Christmas visit	Church visit Food tasting (Fruit and Vegetables)	Aviation Museum visit	Farm Visit Farmer Palmers (end of Summer 1)	First Sports Day