



St. Mark's C.E. Primary School
Talbot Village, Bournemouth, Dorset, BH10 4JA
Headteacher: Andrew Bright

Wednesday 22 July 2026

PSHE & RSE Policy Consultation Report outcomes– July 2026

Thank you to all parents and carers who took the time to respond to our consultation on the proposed PSHE and RSE Policy and the introduction of the Kapow Primary RSE & PSHE Scheme from September 2026. We greatly value parental feedback and recognise that parents are children's first educators. The consultation helped us consider a range of perspectives and identify areas where additional clarification may be helpful.

Consultation Overview

Parents were provided with:

- The draft PSHE & RSE Policy.
- Sample Curriculum overviews.
- Sample knowledge organisers.
- Information about the Kapow scheme.
- Additional sample lesson materials on request.

Responses received reflected a range of viewpoints. Overall, feedback was supportive of the school's decision to adopt the Kapow scheme and of the policy's emphasis on safeguarding, healthy relationships, respect and inclusion.

Key Themes from Parent Feedback

1. Support for the Choice of Kapow

A number of respondents welcomed the move to the Kapow scheme and felt it represented a clear, well-structured approach to meeting statutory requirements. Parents particularly valued the emphasis on age-appropriate learning, safeguarding and respectful relationships.

2. Access to Curriculum Resources

Several parents requested greater access to teaching materials, particularly those relating to the optional Year 6 Sex Education unit.

In response, the school will continue to:

- Provide curriculum overviews and year-group summaries.
- Share representative sample materials.
- Make lesson resources available for viewing upon request, where copyright permissions allow.
- Continue to direct parents to Kapow's parent information resources.

3. Families and Diversity

Parents were generally supportive of the curriculum's focus on respect, dignity and understanding of different family structures.

Some parents suggested ensuring that references to:

- adoption,
- foster care,
- kinship care,
- and other caring family arrangements

are included within relevant teaching so that all children and families feel represented. The school welcomes this feedback and notes that these family structures are recognised within the statutory guidance and are reflected within the Kapow scheme.

4. Online Safety and Safeguarding

Parents strongly supported the curriculum's focus on keeping children safe, both online and offline.

Some respondents suggested that safety education should continue to adopt a strengths-based approach, helping pupils develop confident and responsible decision-making skills alongside learning about risks and safeguarding.

The school agrees that positive, empowering messages should sit alongside safeguarding education and will continue to reflect this approach through the curriculum.

5. Inclusion and Respect

Parents expressed a variety of views regarding the teaching of diversity, stereotypes and protected characteristics.

The policy's commitment to promoting kindness, dignity, respect and understanding of differences was generally welcomed. Parents also appreciated that the curriculum follows current statutory guidance and seeks to create a safe and respectful environment for all pupils.

6. Requests for Clarification

Some parents raised questions about:

- parental rights and withdrawal from non-statutory sex education;
- the distinction between statutory and non-statutory content;
- the use of external visitors;
- teacher responses to pupil questions;
- SEND adaptations;
- lesson content relating to puberty and stereotypes.

The school has reviewed these comments carefully and is satisfied that the draft policy broadly reflects current statutory guidance. Some areas may be amended or expanded to provide additional clarity for parents.

Outcome

Following consideration of all feedback received, the school has made a small number of amendments and clarifications to the final policy.

These include:

- strengthening references to adoption, fostering and kinship care where appropriate;
- providing additional clarification regarding parental access to resources;
- reviewing wording in several sections to improve clarity and understanding;
- ensuring guidance relating to external visitors and parental communication is clearly explained.
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No significant changes are proposed to the overall curriculum structure or the planned adoption of the Kapow Primary RSE & PSHE Scheme.

Governors considered comments when meeting on Monday 20 July and have now approved a final version. The final PSHE & RSE Policy has now been published and is available on our website.

Thank You

We would like to thank all parents and carers who contributed to the consultation process. The feedback received has been thoughtful, constructive and valuable in helping us review our policy and ensure that our curriculum reflects both statutory requirements and the needs of our school community.