



MEET
.....the.....
TEACHER

Year 1

The Year 1 Team:

Class teachers:

1LT



Mrs Toms

1NB



Miss Neal and Mrs Bound

The Year 1 Team:

Teaching Assistants:



Miss Wojtczak



Miss Fade



Miss Giles



Miss Hughes

Vision and Values:



Loving God – Serving others – Flourishing together

RESPECT – ASPIRE – REJOICE

“Encourage one another and build each other up.”

1 THESSALONIANS 5:11

What does my child need to bring?

- All stationery your child requires will be provided by the school
- School planner
- School reading book (reading folder)
- Library book only on specific day
- Water bottle
- Morning snack (fruit/veg)
- Waterproof coat
- Trainers (for break / lunchtime football)

****Please ensure all items are named – thank you!***



School uniform:

- Yellow polo shirt with school logo and grey V-neck jumper or cardigan
- Black trousers or shorts / black knee-length skirt or pinafore / yellow & white checked summer dress
- Black socks (ankle or knee length) or black tights
White socks with summer dresses only please
- Black formal leather or leather-look school shoes
- All hair at or below shoulder length must be tied back at all times
Hair should be off the face, clipped back and not obscuring sight.
- Hair ties should be in appropriate colours and styles suitable to blend with school uniform (yellow/white bands)

P.E Kit:



- Emerald green short-sleeved polo shirt with logo
 - Plain black shorts
 - Short black socks
 - Plain black tracksuit for winter
 - Trainers only to be worn on P.E. days, but should be in school for break/lunchtime football.
 - Earrings must be removed & hair tied back and off the face
- No gym/cycling shorts or leggings please***



Our Curriculum Intent:



We deliver a broad and balanced curriculum to develop a life-long love of learning. Our curriculum underpins our school vision statement of ***'flourishing together'*** as it is ambitious for all.

Children will journey through St Mark's with their passion for learning ignited and with their self-belief and wellbeing nurtured.

Every child will have the opportunity to flourish and will leave us prepared for a future of possibilities. Our curriculum responds to the needs of our children and enables them to shine academically and flourish socially, emotionally, morally and culturally whilst ***'loving God'*** and ***'serving others'***.

How is the week structured?

- English (including reading, writing, phonics) and Maths are taught daily
- Weekly timetable includes P.E, R.E, Science, Music, French & PSHE (including Trick Box)
- Geography, History, Computing, Art and Design Technology will be taught in units throughout the year

As each subject area is taught discretely, children are taught to appreciate the distinctive uniqueness of individual subjects and aspire to become future scientists, computer coders, historians, etc.

Curriculum:

English: We will continue to use the Literary Curriculum to deliver our English lessons through the use of high-quality texts as a basis to develop the children's writing and appreciation of spelling, punctuation and grammar. Children will be given the opportunity to write for a range of contexts, purposes and audiences.

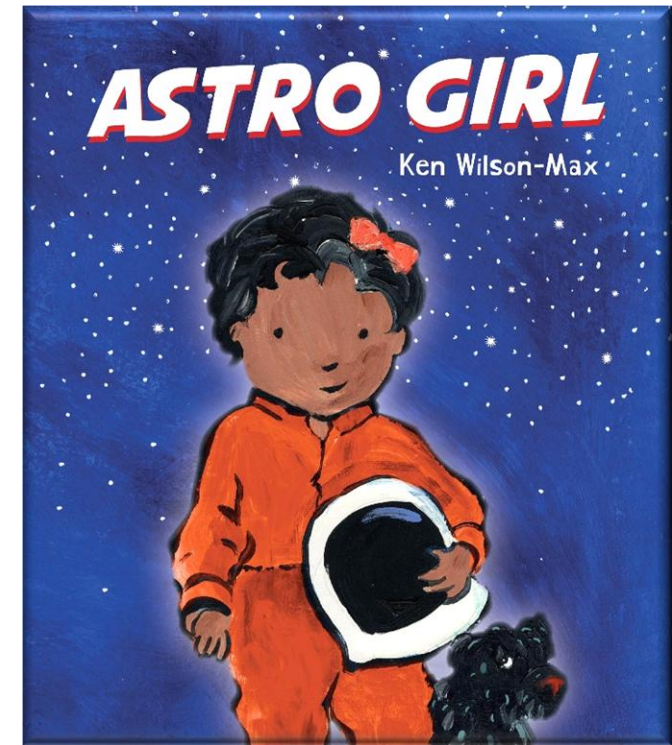
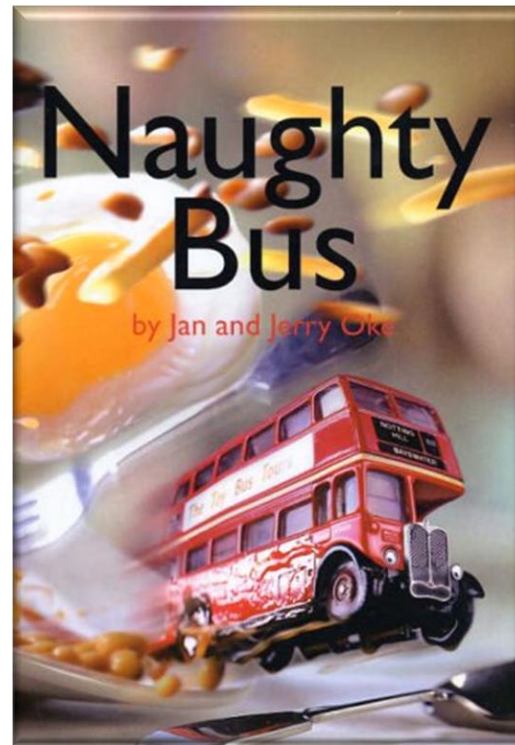
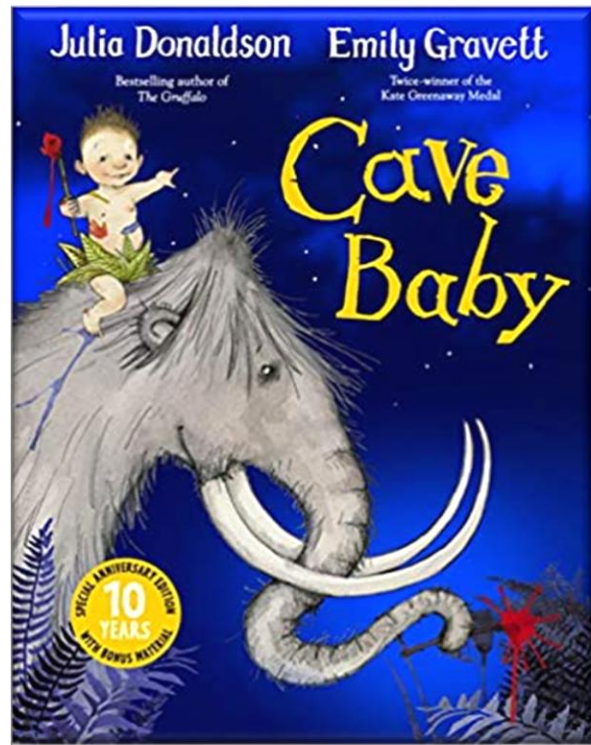


The importance of reading:

- Language is a means to communicating effectively, but it is also the doorway to magical and exciting worlds.
- Through a carefully planned and language-rich curriculum, we seek to enable our learners to become confident communicators, who are equipped to succeed now and in the future.
- Quality texts are at the heart of our curriculum and we seek to foster a love of reading. We recognise that fluency in reading enables children to have access to the full curriculum entitlement. We seek to develop a passion for reading for pleasure and enjoyment.



A selection of our Year 1 class texts:



Phonics screen

- ❑ Government test held in June
- ❑ Children expected to reach a required standard – retaken in Year 2 if not met.
- ❑ Children are given 40 words to read – 20 real words and 20 non words (shown with an alien next to them).
- ❑ In previous years the children had to read 32 words to meet the required standard.
- ❑ The words contain digraphs and trigraphs from all phases.

Curriculum:



Maths:

We will continue to use the White Rose scheme of learning to deliver high-quality mathematics lessons with a focus on developing the children's mathematical fluency, as well as their ability to problem solve and apply their learning to different real-life contexts.



Curriculum:

Religious Education:

As a Church of England school, faith and belief play a key role in the life of the school and our curriculum is centred around our vision statement of 'loving God'.

We value R.E as a core subject and encourage an enquiry-based approach to learning about Christianity and other faiths.

The children will have weekly R.E lessons, as well as daily acts of worship.



Weekly Timetable:

- Weekly visit to the school library
- Daily act of worship

Phase worship

P.E: twice a week

ILT: Thursday and Friday

INB: Tuesday and Thursday

Swimming

Educational Visits:

We enhance and enrich the curriculum through a variety of activities: educational trips and visitors, school performances, as well as extra-curricular lunchtime and after school clubs.

At present we hope to explore our local area and also visit Hengistbury Head in the summer term - linked to our Geography curriculum .



Feedback:

- Focus on verbal feedback
- Dialogue with your child, focusing on their next steps



Homework Expectations:



- Weekly expectation: 1 x maths task and daily reading

Maths task:

- Accessed via Microsoft Teams
- Consolidates learning covered in class
- Set on a Friday and due in by 7pm the following Wednesday



- **Reading** – children are asked to read at least 4 times a week at home. Please sign their planner each week to acknowledge this.
- **Little Wandle** – The children will now be reading to an adult three times a week in school. The text they read in these sessions will be available through the Little Wandle e-library for you to practise with your child at home. They will also have a colour banded book to take home from other publishers and one library book a week.



Mental health and well-being:



Trick Box:



- Supports mental health and wellbeing
- Taught a series of tricks to help deal with everyday situations
- Promotes important skills: resilience, independence, etc.



Marvellous Me:



We will continue to use Marvellous Me to share updates on your child's learning and celebrate their success.

A week in a few words:



We will post a weekly summary of your child's learning on Microsoft TEAMS. We will also endeavour to inform you of what we will be covering during the following week.

The week in a few words . . .



Week beginning 14th February

Well done to all the children for a really positive and hard-working last week of the half term! The children have been working on converting units of measure in maths (for example multiplying by 1000 to convert kg to g and l to ml) and writing diaries as Stanley Yelnats, the main character of Holes. The children also analysed the results of their bread-mould experiment. In 6CR, some of the pieces of bread which had been kept in damp conditions were almost entirely covered! We are pleased that the investigation is now finished and we can throw these away!

After the holidays, the children will be working on calculating area, perimeter and volume in maths and writing news reports in English. The days for PE will be changing after half term: both classes will have PE on Mondays; 6CR will also have PE on Wednesdays and 6MS on Fridays. We will be focusing on helping the children prepare for their up-coming SATs assessments throughout the coming half-term and really appreciate the support you are giving with the children's homework to help them with this. Homework for half term will be live on Teams at 3pm today and a slip was also sent home with details yesterday.

We hope you all have a lovely holiday and we look forward to seeing the children on Monday 28th.

best wishes
The Year 6 Team.

Thank you for listening.



Any questions? ...