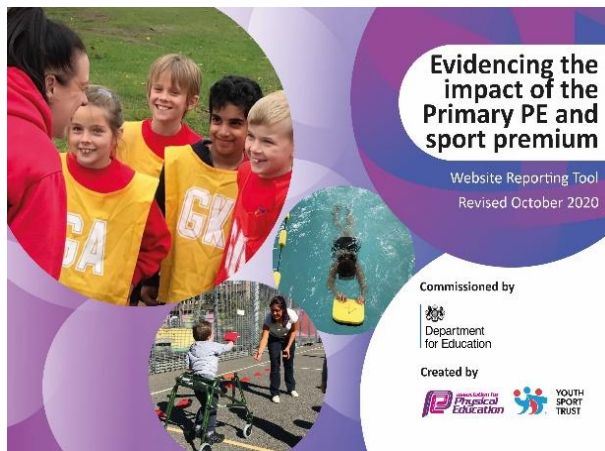


St. Mark's Primary School PE and School

Evidencing the Impact of Primary PE and Sport Premium – 2020/21



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>At St. Mark's C of E Primary School, we have established a consistent approach and scheme to deliver a challenging, inclusive and progressive PE curriculum. We are fortunate to have the space and a range of facilities to allow us to offer children the opportunities to develop various sporting abilities. This was evident during a successful 'Introduction to new sports' festival held within our school, giving the children an opportunity to try new sports and open up links with local sports clubs within the community.</p> <p>Others achievements are:</p> <ul style="list-style-type: none"> • New initiatives have been introduced within the curriculum • Staff have been provided with teaching resources and training to help them teach PE effectively (such as a CPD cricket course undertaken by all staff) • Children have been provided with opportunities to participate in extra-curricular sport and physical activity where possible. • Children have been provided with opportunities to participate in 'intra' and 'inter' sports events where possible. • Awarded a Silver level award by School Games Mark for our participation and enthusiasm towards PE and sport. • Swimmer booster lessons were provided for those children identified that needed extra support where possible. Much of this was for disadvantaged children in school during COVID lockdown. • Children given the opportunity to participate in Sports Ambassador training (giving them a chance to have a voice in the role of PE within our school community). • Through lockdown, children were given opportunities to participate in online competitions and submit data online to represent the school – this was in competition with other schools. • Provided online content for KS1 and KS2 children to participate in at home as part of their remote learning during COVID. 	<p>In order to continue to build on these achievements further opportunities will be developed for ALL children.</p> <p>Other areas for improvement are:</p> <ul style="list-style-type: none"> • We would like to further develop our ability to achieve a higher school sporting rating within the School Games Award. • We want to improve our school ranking for attainment in sports competitions within Bournemouth (BSSA). • Further opportunities for less active children to become involved in sports. • A greater range of intra sports competitions for children in all year groups • Work closely with partner schools on best practice to improve the assessment of children in PE • Invite a wider range of sports coaches into school to better engage a larger number of children into extra-curricular activities • Improve our facilities and outdoor equipment to help support a better delivery of sport within our school and provide a sustainable provision for children's participation. • Increase inclusivity and opportunities of SEN children within PE.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	%94
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%90
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%94
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,570		Date Updated: October 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%
Intent	Implementation		Impact	Sustainability	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide support for staff members leading the sports ambassadors programme.	Lunchtime activities provided during the summer term for children of all ages		£200 for equipment	Half termly programme ensuring a variety of activities are provided during lunchtimes	An all-year round sports ambassador programme
Active break and lunchtimes with a range of equipment available for pupils to enjoy using.	Fun and engaging equipment to be sourced and made available for children of all ages.			Children engaging in additional physical activity during playtimes as resources provided for each class (skipping ropes, balls etc.)	Children to take ownership over choosing and leading playtime games.
Provide additional swimming provision for those children in school during lockdown (many of whom are on the LAC register and PP).	Top-up swimming sessions throughout the year		Cost of swimming teacher.	Increased percentage through KS2 using online tracking tool	Key member of staff to monitor next steps. Staff made available to cover children needing extra tuition.
Greater inter/intra festival sports competitions.	Whole school inter competitions throughout the year.		Cost of PE specialists £8,125	Children participating in competitive events	House system events – competitive competitions provided within PE lessons.

Created by:



Supported by:



<p>Accessing a range of competitions, events and festivals throughout the year.</p>	<p>PE Team to organise competitive events within class groups and across year groups</p>	<p>Cost of supply</p>	<p>Children engaged in more competitive activities where available.</p>	<p>Annual/Termly Competitions linked to houses established</p>
<p>To offer a wide range of sports and skills across an academic year to capture the interest of all students.</p>	<p>Actively inviting in sports coaches and teams to run sessions on new sports for all children.</p>	<p>£500</p>	<p>More children participated in sports across the school.</p>	<p>Participation in new sports and potential engagement of children who may not have an interest in sport.</p>
<p>Maintain improvements to equipment for safety and quality of PE and sport experience.</p>	<p>Make sure all equipment is fully maintained (e.g. long jump pit) and is age appropriate for use.</p>		<p>Continued full use of equipment which can be used at all times.</p>	<p>On-going process using outside agencies if needed.</p>
<p>Purchase of outdoor equipment for use by all ages, including ramps and climbing equipment.</p>	<p>Look into purchasing suitable equipment to suit the needs of every child (inclusive).</p>		<p>Not able to implement due to COVID.</p>	<p>Currently looking into the implementation of this.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	Sustainability
Whole school 'Wake and Shake' in the Summer Term	<p>Not able to be established due to covid and mixing of bubbles.</p> <p>As a result during lockdown, bubbles participated in individual wake and shake activities.</p>	£200	Children and parents engaging in morning exercise in order to stimulate for learning.	Develop online workouts and activities for children to engage in.
Equipment and resources	To invest in additional equipment and resources so that we can offer a greater variety of sports, e.g. indoor athletics, wider range of gymnastics etc.	£800	All children actively engaging in as many sports as possible. We are also able to deliver a wider range of sports to develop the skill-set of children.	Continue to extend variety of sports to meet preferences of all children
To increase participation in physical activity of children in specific groups/KS1/SEN.	Specific equipment purchased to suit all SEN needs e.g. boccia set.	£250	Provides an opportunity for children of all abilities to access a sport.	Inclusivity for all children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	Sustainability
Hire qualified coaches to work with teachers or to enhance or to extend current opportunities	Hire qualified sports coaches through external companies (golf/gymnastics/dance)	Approx. £1500	Teachers more confident in delivering a range of sports and skills within lessons. Children have had an opportunity to develop and experience a range of sports.	Teachers to participate in wider delivery of PE. More competitive events
To ensure consistently high standards in teaching and learning in PE.	Make sure suitable equipment is provided and maintained. Access to online teaching tools and resources. Access to our specialised PE coaches CPD.		PE team up-to-date with the latest guidance for high quality PE leading to better guidance for school staff. Staff confidence increased in PE delivery.	To meet half termly with Senior Leadership Team to discuss PE and its impact.
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	BSSA membership and CPD courses. PE Team to engage in more CPD training where possible.	£500 (membership and cost of training courses).	Teachers have gained confidence in teaching new sports, warm ups, games etc.	Staff to be confident in delivering PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	Sustainability
<p>Sports Ambassadors to engage other children in new sporting activities.</p> <p>Leaders supporting lunch staff to encourage physical games related to PE curriculum.</p> <p>Children introduced to new sports and ways of engaging within PE.</p>	<p>Training for new sports ambassadors to support already established ambassadors.</p> <p>PE team to liaise with staff related to games and resources to use at play and lunch times.</p> <p>Coaches from outside clubs and societies coming into school to introduce children to a varied range of sports.</p>	<p>£100 Supply cover</p> <p>£100 Sports leaders resources</p> <p>All were on voluntary basis.</p>	<p>Children engaging in a broader range of activities at playtimes. Playground leaders to introduce 30 minute challenges at lunchtime.</p> <p>Lunch time and play time staff engaging in physical activity with children.</p> <p>Many children were inspired to take up a new sport. Children were able to join clubs outside of school and participate in sports to help improve fitness.</p>	<p>Introducing a greater range of activities each year. Contributes towards children's 30 minutes daily exercise.</p> <p>Playground champions developing games further.</p> <p>More children engaged in sport within school and outside of school.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			20%	
Intent	Implementation	Impact	Sustainability	
Personal best lunch time challenges – intra school competitions	PE team to organise lunch time challenges.	MB (Sports coach) as part of his costings.	Website updates	
School games events to be entered involving as many children as possible	PE teams to enter all competitions in the BSSA and relevant Dorset school games competitions	£250 membership fee.	Website and newsletter reports	
Opportunity to participate in SEN sporting events	PE team and SENCO to give SEN children opportunities to participate in inter-school competitions.	A wider range of children were able to participate in events and represent the school - the Bournemouth School Games 'Can-do' competition.	ALL children given the opportunity to compete in competitive sport.	

Head Teacher:	A Bright
Date:	13.1.22
Subject Leader:	D Vacher
Date:	6.01.22