

# St. Mark's Primary School PE and School Evidencing the Impact of Primary PE and Sport Premium – 2021/22



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>At St. Mark's C of E Primary School, we have established a consistent approach and scheme to deliver a challenging, inclusive and progressive PE curriculum. We are fortunate to have the space and a range of facilities to allow us to offer children the opportunities to develop various sporting abilities.</p> <p>Others achievements are:</p> <ul style="list-style-type: none"> <li>• Implementation of a new, whole school PE scheme. This has given opportunities for staff who are not confident in teaching PE to have access to plans, resources and training tools to help them deliver PE.</li> <li>• Staff have been provided with teaching resources and training to help them teach PE effectively (such as a CPD sessions working alongside football coaches from AFC Bournemouth and a tennis coach from Tennis Bound).</li> <li>• Children have been provided with opportunities to participate in extra-curricular sport and physical activity where possible.</li> <li>• Children have been provided with opportunities to participate in 'intra' and 'inter' sports events where possible.</li> <li>• Awarded a Bronze level award by School Games Mark for our participation and enthusiasm towards PE and sport.</li> <li>• Children given the opportunity to participate in Sports Ambassador training (giving them a chance to have a voice in the role of PE within our school community). They have then helped to run sporting activities in school, look after equipment and help with the running of sports day.</li> <li>• We have worked with Bournemouth University to provide taster sessions for children to try new sports (such as Badminton). This also gave students from the university and opportunity to experience coaching children.</li> </ul>	<p>In order to continue to build on these achievements further opportunities will be developed for ALL children.</p> <p>Other areas for improvement are:</p> <ul style="list-style-type: none"> <li>• We would like to further develop our ability to achieve a higher school sporting rating within the School Games Award.</li> <li>• We want to improve our school ranking for attainment in sports competitions within Bournemouth (BSSA).</li> <li>• Targeted opportunities for less active children to become involved in sports. By working with AFC Bournemouth, we aim to provide sessions for those targeted children to help with their participation in physical activity.</li> <li>• A greater range of intra sports competitions for children in all year groups. We aim to look at more opportunities for children from Years 3 and 4 to experience inter-school competitions.</li> <li>• Work closely with partner schools on best practice to improve the assessment of children in PE.</li> <li>• Invite a wider range of sports coaches into school to better engage a larger number of children into extra-curricular activities. By building a greater working relationship with Bournemouth University Sports department, we hope to use their facilities more as well as giving them opportunities to come and work at our school.</li> <li>• Improve our facilities and outdoor equipment to help support a better delivery of sport within our school and provide a sustainable provision for children's participation.</li> <li>• Increase inclusivity and opportunities of SEN children within PE. We have discussed with AFC Bournemouth community team how we can best help these children.</li> </ul>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022</p>	<p>100%</p> <p>All Year 6 children can swim at least 25 metres.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>100%</p> <p>All Year 6 children are able to use the range of skills.</p> <p>KS2 children (from Year 3 upwards) begin to learn these strokes.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p> <p>All Year 6 children can use self-safety techniques.</p> <p>Year groups leading up to Year 6 are told water-safety techniques and how to be safe in the water.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Lunchtime sessions provided for children to participate in swimming. Extra support for weaker swimmers, with some classes having double swimming sessions in the summer term.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,600		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%
Intent	Implementation		Impact	Sustainability	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	
Provide support for staff members leading the sports ambassadors programme.	Lunchtime activities provided during the summer term for children of all ages	Included in cost of PE materials (see below)	Children engaged in activities at lunchtime which engage them physically and to help build social skills.	An all-year round sports ambassador programme. Children to lead other children in active play.	
Active break and lunchtimes with a range of equipment available for pupils to enjoy using.	Fun and engaging equipment to be sourced and made available for children of all ages.	Included in cost of PE materials (see below)	Children engaging in additional physical activity during playtimes as resources provided for each class (skipping ropes, balls etc.)	Children to take ownership over choosing and leading playtime games.	
Swimming practice for children in KS2 (with swimming galas being the end goal). And top up swimming lessons for children across the school.	Lunchtime sessions provided for children to participate in swimming. Extra support for weaker swimmers.	£3998	Higher engagement of children participating in swimming (and taking part in swimming galas as a result).	More children to participate in swimming and enter competitions to represent the school.	
Greater inter/intra festival sports competitions.	Whole school inter competitions throughout the year.	Included in BBSA Membership	Children participating in competitive events	More inter-house competitive competitions provided within PE lessons.	

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<p>Accessing a range of competitions, events and festivals throughout the year.</p> <p>To offer a wide range of sports and skills across an academic year to capture the interest of all students.</p> <p>Maintain improvements to equipment for safety and quality of PE and sport experience. This includes cost of repairing storage facilities for equipment.</p> <p>Purchase of new PE scheme. Help develop skills of new teachers, make the curriculum more inclusive and promote better opportunities for assessment.</p>	<p>PE Team to organise competitive events within class groups and across year groups</p> <p>Actively inviting in sports coaches and teams to run sessions on new sports for all children.</p> <p>Make sure all equipment is fully maintained (e.g. long jump pit) and is age appropriate for use.</p> <p>Introduced to staff through PE team. Future CPD / Introduction schedules for Autumn term next academic year.</p>	<p>Cost of supply</p> <p>£2880 (TennisBound)</p> <p>£815</p> <p>£625.50</p>	<p>Children engaged in more competitive activities where available.</p> <p>More children participated in sports across the school.</p> <p>Continued full use of equipment which can be used at all times.</p> <p>Better delivery of PE across the school. Better monitoring of the subject and a more inclusive curriculum.</p>	<p>Annual/Termly Competitions linked to houses established</p> <p>Participation in new sports and potential engagement of children who may not have an interest in sport.</p> <p>On-going process using outside agencies if needed.</p> <p>Delivery of PE will be more consistent across the school and raise the standard of teaching.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 15%	
Intent	Implementation		Impact	Sustainability
Equipment and resources / PE materials.	Invested in additional equipment and resources so that we can offer a greater variety of sports, e.g. indoor athletics, wider range of gymnastics etc.	£3077	More children had access to extra-curricular clubs. As a result, more children were able to experience inter-school competitive events.	More children became engaged in sport and a greater number of children want to participate in sport and represent the school.
To increase participation in physical activity of children in specific groups/KS1/SEN.	Targeted groups identified and participated in sessions with the AFC of AFC Bournemouth community team (small group sessions).	Included in cost of AFC Bournemouth.	Provides an opportunity for children of all abilities to access a sport. They also developed skills such as co-ordination as they had better access to specialist adults.	Inclusivity for all children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation	Impact	Sustainability	
Hire qualified coaches to work with teachers or to enhance or to extend current opportunities	Coaches from AFC Bournemouth worked alongside teachers to deliver a sequence of lessons. This helped staff develop their knowledge of PE. Tennisbound also worked with staff to deliver a sequence of lessons.	£5000 (AFC Bournemouth)	Teachers more confident in delivering a sport and skills within lessons. Children have had an opportunity to develop and experience a range of sports.	Teachers to participate in wider delivery of PE and develop their own skills and understanding.
To ensure consistently high standards in teaching and learning in PE.	Make sure suitable equipment is provided and maintained. Access to online teaching tools and resources. Access to our specialised PE coaches and CPD programmes.	£500 (membership and cost of training courses).	PE team up-to-date with the latest guidance for high quality PE leading to better guidance for school staff. Staff confidence increased in PE delivery.	To meet half termly with a member of the Senior Leadership Team to discuss PE and its impact.
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	BSSA membership and CPD courses made available. PE Team to engage in more CPD training where possible.	Some inclusion as part of our PPP scheme subscription.	Teachers have gained confidence in teaching new sports, warm ups, games etc.	Staff to be confident in delivering PE. Due for a half day inline CPD workshop as part of our PPP subscription.
First Aid training	Make sure staff are trained to attend children at sporting / physicals events (some of which are active residential visits)	£795	Wider range of staff available to attend events and activities. This means we aren't restricted to certain staff members being available.	More children able to participate in activities and opportunities off site.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	Sustainability
Sports Ambassadors to engage other children in new sporting activities.	Training for new sports ambassadors to support already established ambassadors.	Cost of supply cover	Children engaging in a broader range of activities at playtimes. Sports ambassadors helping to run school sporting events.	Introducing a greater range of activities each year. Contributes towards children's 30 minutes daily exercise (led by children).
Leaders supporting lunch staff to set up and tidy up equipment, to encourage a greater participation in active play.	PE team to liaise with staff related to games and resources to use at play and lunch times.	Included in PE materials cost.	Lunch time and play time staff engaging in physical activity with children.	Playground champions developing games further.
Children introduced to new sports and ways of engaging within PE.	Coaches from outside clubs and societies coming into school to introduce children to a varied range of sports.	All were on voluntary basis.	Many children were inspired to take up a new sport. Children were able to join clubs outside of school and participate in sports to help improve fitness.	More children engaged in sport within school and outside of school.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			20%	
Intent	Implementation		Impact	Sustainability
Personal best lunch time challenges – intra school competitions	PE team to organise lunch time challenges.	Part of PE teams duty	Children engaging in sport specific challenges with staff and sports ambassadors.	Website updates
School games events to be entered involving as many children as possible	PE teams to enter all competitions in the BSSA and relevant Dorset school games competitions	£250 membership fee.	More children involved in competitive events across the school.	Website and newsletter reports. Twitter updates.
Opportunity to participate in SEN sporting events	PE team and SENCO to give SEN children opportunities to participate in inter-school competitions.	Part of BSSA Membership	A wider range of children were able to participate in events and represent the school - the Bournemouth School Games 'Can-do' competition.	ALL children given the opportunity to compete in competitive sport.
Minibus / transport costs	Use of minibus or transport hire to access off-site events / competitions.	£1451	Children able to access off-site competitions, training, active educational visits.	More opportunities for children to experience active activities.