

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19540
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19540
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 19538

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>100%</p> <p>All Year 6 children can swim at least 25 meters</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>100%</p> <p>All Year 6 children are able to use a range of strokes.</p> <p>KS2 children (from Year 3 upwards begin to learn the strokes.</p>

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100% All Year 6 children can use self-safety techniques. All year groups are taught water-safety techniques and learn how to be safe in the water.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – lunchtime sessions provided for children to participate. Extra support sessions are provided for weaker swimmers.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Academic Year: 2022/23</p>	<p>Total fund allocated: 19540</p>	<p>Date Updated: 27.7.23</p>		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			<p>Percentage of total allocation: 55%</p>	
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide a range of activities – implementation of extra-curricular timetable. Increase the number of clubs for children.</p> <p>Active lunch sessions provided to children requiring additional support – using PE as a way of engage and motivate children.</p> <p>Swimming practice for KS2 children and ‘top up’ swimming lessons for children across the school.</p>	<ul style="list-style-type: none"> - Increasing the range of clubs provided; Pupil Led Games, games, dance etc. - Continue to liaise with a range of sport clubs and outside. - Use of a range of engaging equipment and activities and made available for all ages. - Whole-school activity timetable focused on different sports to provide. - Extra lessons provided for children who require. 	<p>£1270</p> <p>£300</p> <p>£4348</p>	<p>More children engaged in activities at lunchtime – promotes development of a range of skills including emotional, cognitive and physical.</p> <p>Children engaged in additional physical activity during playtime using resources provided (utilizing the play structures is important – particularly for EYFS KS1 children).</p> <p>Higher engagement of children participating in swimming – more children more able and competent</p>	<p>Liaise with pupils and families to ascertain the clubs and activities children want to be attending (through pupil voice/surveys). Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require additional funding. Increase the amount of teacher led clubs at lunch/afterschool focused on physical activity.</p> <p>PP funding and free places given where applicable to support families –</p>

<p>Implement the new PE scheme – offer a wider range of sports and activities during PE lessons.</p> <p>Maintain improvements to equipment for safety and quality of PE and sports experience. This includes cost of repairing storage facilities for equipment</p>	<ul style="list-style-type: none"> - To use the new scheme as a foundation for whole school teaching of PE and individual year group MTP's. - SportSafe inspection 	<p>£25 gala entrance fee</p> <p>£227.94</p>	<p>within the water.</p> <p>All staff are far more confident in teaching PE using the scheme – enhanced delivery of PE across the school. Better monitoring of assessment in each unity and a more inclusive and diverse curriculum.</p>	<p>help accessing these clubs.</p> <p>Lunchtime activities facilitated by year 6 leaders so provision is in house.</p> <p>Participate in more inter-house competitive competitions provided within PE lessons.</p>
<p>Re-marking of playground to revitalize existing asset</p>	<ul style="list-style-type: none"> - Replacing existing Playground markings (courts, activity zones + 3 activities) To be completed summer holiday 2023. 	<p>£4560</p> <p>[total 10730.94]</p>	<p>Enhancing quality of provision and engagement in activity.</p>	<p>Delivery of PE is more consistent across the school. Continue to monitor how PE is being delivered – spend more time on CPD moving forward.</p>


Schools can use grant funds to maintain existing assets because the funding can be used towards maintenance costs. For example, repainting lines on the playground is allowable as the playground should already be recognised as an asset, and the cost of repainting lines on it is a revenue maintenance cost.

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>%4</p>
Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Headline Intended Impact on Pupils – All pupils' personal development will be developed and celebrated.</p> <p>Celebrate and assess the whole child through Physical education.</p> <p>Celebrate sporting achievements of children as part of Phase assembly to ensure whole school is aware of the importance of PE and Sport.</p> <p>Continue to increase participation of physical activity in specific groups including SEND and KS1.</p>	<ul style="list-style-type: none"> - Achievements in PE and School sport celebrated during Phase Worship. - Organise for pupils with sporting stories/successes from outside of school to bring in photos/trophies/medals. - Introduce activities before school that promote physical activity and encourage pupils – include adults and parents in the clubs. - Targeted groups identified and participate in small group sessions with AFC Bournemouth and Gemma Coles. - Whole-school physical activity initiatives. 	<p>Teacher led.</p> <p>Included in AFC Bournemouth</p> <p>CG cost attribution for small group activities:</p> <p>38 sessions @£20 = Total: £760</p>	<p>Information about sporting successes and events posted on social media sites, as well as included in school newsletters to celebrate sporting achievements.</p> <p>Introduction of 'Wiggle and Wake' has improved morale within school community – offers a chance for parents and children to be involved and is an excellent way to start the day.</p> <p>Provides opportunity for children of all abilities to access sport – sessions specifically focus on needs of group (i.e. social, emotional, cognitive or physical).</p>	<p>Sporting Stars display – team captains/sports leaders write up match reports from fixtures and competitions.</p> <p>Introduce a sporting success board and allow children to put their photos and successes on the board.</p> <p>Continue to increase amount of whole-school physical activities the children participate in – using Wiggle and Wake. Important to implement alongside well-being initiatives.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Headline Intended Impact on Pupils – All pupils’ will receive 2 hours high quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning. Supporting the target of all pupils to be active on average 60 minutes a day.</p> <p>To ensure all children are participating in two hours a week of PE and the quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.</p> <p>Additional courses/CPD programs for other areas of the curriculum and ECT support.</p> <p>Utilise interactive PE curriculum on PPP to ensure high quality delivery and consistency of PE.</p> <p>Staff to feel comfortable when delivering PE.</p>	<ul style="list-style-type: none"> - Coaches from AFC Bournemouth work alongside teachers to deliver a sequence of lessons. - CP to attend PE leadership course to gain further insight into role and how to support staff. - BSSA membership and CPD courses made available. - Quality and quantity of resources for lessons purchased – 	<p>£5000 (AFC Bournemouth)</p> <p>£285 (CP PE leadership course)</p> <p>£195.05</p> <p>[total £5480.05]</p>	<p>Increased staff confidence to deliver PE using the PPE scheme – use of videos and interactive curriculum support development in teaching of skills. PE team up to date with the latest guidance for high quality PE leading to better guidance for school staff.</p>	<p>Complete staff confidence surveys and observations on delivery of PE to support the booking of CPD courses.</p> <p>Developing confidence in assessing pupils in PE – ensuring data is uploaded on to Insight to allow PE team to gain a whole-school insight into attainment.</p> <p>PE lead team to have more input into wider school spending related to Sport Premium – to meet termly with a member of SLT to discuss PE and its impact.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Headline Intended Impact on Pupils – All pupils’ will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60minutes per day.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved and capture the interest of all students.</p>	<p>Extra-curricular – Karate, Musical Theatre (Dance), Football, Athletics, Tag-rugby, tennis</p> <p>Continue to involve external coaches to work with staff in clubs/lessons.</p> <p>Organise a PE day to offer a range of diverse activities for all pupils to engage in.</p>	<p>£432 – Rubicon</p> <p>£300 – YMCA</p> <p>£390 – BEAT street dance</p> <p>[total: £1122]</p>	<p>PE day organised to introduce children to a range of activities including skateboarding, Y Ball, Archery, Pitch and Putt etc. We predict that 100% enjoyed the day.</p> <p>Year 3’s attended badminton sessions at BU university – all children enjoyed the trip off site and were able to experience physical activity in a different setting.</p>	<p>Arrange a pupil survey to ascertain what children enjoyed about PE and physical activity this year to support ideas and implementation next academic year.</p> <p>Continue to liaise with families and pupils to ascertain the clubs and activities children want to be attending.</p> <p>To continue to utilize the opportunities provided by BU – ensure positive relationship is maintained.</p> <p>Organise a PE day during the next academic year – allow it to become an annual day of celebrating and embracing physical activity (organize a range of new sports companies to come in and deliver activities).</p> <p>PP funding and free places given where applicable to support families who need extra – help accessing these clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%7
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Headline Intended Impact on Pupils – increase the number of pupils participating in an increased range of competitive opportunities.</p> <p>Ensure provision of competition covers level 1 and 2 and is inclusive and accessible to all.</p> <p>Minibus/transport costs</p>	<ul style="list-style-type: none"> - Continue to drive engaging competition in lesson times. - Organise competitive events for KS2 team fixtures competitive/friendly. - Participate in School Games competitions – BSSA and relevant Dorset school games competitions. - Apply for school games mark - Use of minibus or transport hire to access off-site events/competitions. 	<p>£400 membership fee.</p> <p>£50 minibus assessments</p> <p>£995 minibus costs</p> <p>[total: £1445]</p>	<p>Children engaging in sport specific challenges with staff and sports ambassadors.</p> <p>More children involved in competitive events across the school.</p>	<p>Competition is embedded as a normal element of learning during PE lessons.</p> <p>Increase the amount of competitive sporting events attended in the next academic year – particularly for KS2.</p> <p>Reapply for school games mark.</p>

Signed off by	
Head Teacher:	
Date:	27.7.23
Subject Leader:	C.J.Pitkin
Date:	27.7.23