



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming practice for KS2 children and 'top up' swimming lessons for children across the school.	More children able to swim 25m independently (100% of Year 6 cohort achieved this).	Ideally, we wanted to include this within the budget allocation this year – not able to due to fire damage to swimming pool.
Implementation of new PE scheme	CPD provided for staff – more confident in teaching PE across the school. Children have access to a wide range of well-planned and structured sports/units.	Continue to implement scheme. Try to include OAA units into KS2.
Re-marking of playgrounds to support PE delivery	Children are able to use these independently during social times – increased participation in physical activity during break and lunch.	Successful.
PE Day	Highlight of children's year – inspired children to take up new sports outside of school.	Would ideally like to make this a yearly tradition at St Marks – part of the aspire.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Embed OAA (Outdoor Adventurous Activities) across KS1 and KS2 as part of the PE Curriculum.	Children – exposed to a wider range of physical and sporting activities as a result. Staff – widens their knowledge of PE.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children exposed to a wider range of activities focused on improving skills including communication, team work and leadership.	£325 for an orienteering resources pack.
Invest in resources for PE lessons and social times – equipment specific.	Children – improved quality in resources will support their learning further – all children have access and can engage with learning. Adults – enhanced access to resources will enable a better planned lesson.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children engaged in additional physical activity during playtime using resources and equipment. Better quality of equipment ensures sustainability and longevity of use – children are able to use it for longer periods.	£5914 for PE lessons/physical activity resources.

<p>Equipment safety - Maintain improvements to equipment for safety and quality of PE and sports experience.</p> <p>CPD – To enhance delivery of PE lessons through High Quality Teaching</p>	<p>Outdoor trim trail repairs. Required to ensure safety for all children using equipment during playtimes.</p> <p>Outside coaches used to work alongside staff (team teach) to share their expertise. Provide children with qualified coaches of different sports. Staff to attend CPD sessions on a range of sports to enhance their knowledge of skills in that area.</p>	<p>Key Indicator 4 – access to a wide range of physical activity resources and use of play structures.</p> <p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Introducing new activities (such as a climbing wall) promotes a range of skills to be developed – hand eye coordination, balance etc.</p> <p>Repairs required to uphold safety and ensure longevity of use for children.</p> <p>Staff have improved knowledge and skills of teaching PE – focus specific on warmups and cool downs in sessions. Children gain a deeper understanding of sport/enhanced teaching as a result.</p>	<p>£202 for repairs.</p> <p>£5060 on use of external coaches for CPD/CPD sessions for staff.</p>
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<p>Offer a wide range of activities to children to promote physical activity – extra-curricular lessons</p>	<p>Children have the opportunity to engage in a variety of extra-curricular sporting activities.</p>	<p>Key Indicator 2 and 4</p>	<p>Children exposed to a range of sporting activities and learn new skills.</p>	<p>£315 for children’s Karate lessons.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Improved the quality of PE and physical activity resources for the children to use. - Continued to provide staff with CPD through external coaches - Started to implement OAA into curriculum 	<ul style="list-style-type: none"> - Increases children enjoyment of physical activity and also improves delivery of PE lessons. - Children enjoy the lessons and staff have increased knowledge and skills to use within their own lessons (promotion of high quality teaching). - Some children (KS2) experienced orienteering/other OAA activities for the first time. 	<ul style="list-style-type: none"> - Continue with the use of AFCB next year to support CPD – liaise about increased support/CPD related to SEND children and PE. - More work required to implement OAA across whole school – all staff to use the newly purchased OAA resources to support lessons.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>Children have not had access to swimming this year due to the fire damage to the swimming pool – we are still awaiting for construction to take place through the insurance company. Therefore, the children that were unable to swim 25m in Year 5 have not had the opportunity to have lessons to complete this distance.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Members of staff that lead swimming lessons have taken the National Rescue Award for Swimming, Teachers and Coaches.

Signed off by:

Head Teacher:	<i>Andrew Bright</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charlie Pitkin and Dan Vacher</i>
Date:	<i>30/07/2024</i>