







Spirituality in the curriculum
Window, Mirror, Door reflection planner



VISION: **Loving God – Serving others – Flourishing together**

VALUES: to **Respect**, to **Aspire**, to **Rejoice**

"Encourage one another and build each other up." 1 Thessalonians 5:11

<p>Subject: History Unit: Year 6 Autumn 1 – World War I Focus: Remembrance – Unknown soldier</p>	<p>Stimulus:</p> 
 <p>What do you see? Where is it? What is the significance of Westminster Abby to our country? Have you ever visited Westminster Abby and seen the grave? What significance does this have to our unit of World War I? Who might the gentleman be? What makes you think that? Who is buried there? Why do you think the anonymous soldier buried amongst kings? Why is Remembrance Day commemorated every year? Why is that important?</p>	 <p>Based on your experiences, how do you think the tomb would have made the families of the fallen feel? What impact does this tomb have on families, communities and the nation? Why is it seen as important to lay poppies each year? Why do you think they keep the identity of the soldier anonymous? How can we ensure we are paying our respects further knowing the importance of this image?</p>
 <p>Have you ever visited a grave of a family member? What emotions did you feel? How did others you went with feel? What is the significance of paying respects to people that have lost their lives? How do you pay your respect to family members that have lost their lives? How do you and your family show respect to the fallen soldiers on Remembrance day?</p>	