



Spirituality in the curriculum
Window, Mirror, Door reflection planner



VISION: **Loving God – Serving others – Flourishing together**

VALUES: to **Respect**, to **Aspire**, to **Rejoice**

"Encourage one another and build each other up." 1 Thessalonians 5:11

Subject: Religious Education / Understanding the World
Focus: Being spiritual in the world around us through the changing seasons.



What can you hear? Smell? See?
What do you think is happening here? *Focus on the trees and how they are changing – can we see any trees in different stages?*
Why are the trees changing and leaves falling off?



What do the falling leaves show us?
How does it make you feel?
Why do you think this is happening? *The weather / temperature affects the trees.*
Nature grows much like we do.

Stimulus:

Autumn walk – a moment of reflection by standing and listening to our surroundings.



What will happen next? e.g. What will happen to the trees in the future? Does this mean the tree is dead?

How do the seasons make us feel? How do you feel when it is cold and gets dark early? How does the season affect how we live our lives? *Less outdoor activities etc.*

What do families do at home together if the weather means families can't go out. *Family time together playing games or sitting on devices?*