



Phonics and Literacy

22nd September 2022

Parent Workshop

Loving God – Serving others – Flourishing together

RESPECT – ASPIRE – REJOICE

"Encourage one another and build each other up."

1 THESSALONIANS 5:11

Overview of Workshop

- Phonics – Little Wandle
- New terminology
- Literacy
- Ways to help your child at home

Phonics – Little Wandle

At St Mark's, we teach Phonics through a programme called Little Wandle which is being launched for the first time this year.

As a parent, you will have access to some of the Little Wandle website which contains some useful videos to help your child when reading at home.



Phonics – Little Wandle

On the Little Wandle website, under the 'for parents' tab, you will be able to find the letter sounds that we are teaching throughout the year. We will begin teaching Phonics in class next week.



Phase 2 grapheme information sheet Autumn 1

Grapheme	Sound	Illustration	Sound description	Sound examples
s	s	Snake	sssss	snake, sea, sun
a	a	Ant	aaaaa	ant, apple, autumn
t	t	Tiger	ttttt	tiger, top, tea
p	p	Pig	ppppp	pig, pop, top
i	i	Island	iiiii	island, ice cream, it
n	n	Nose	nnnnn	nose, net, night
m	m	Mouth	mmmmm	mouth, mother, more

Reception Autumn 1 sounds

Download a guide to how children are taught to say their sounds in Reception Autumn 1

[Download](#)



Phase 2 grapheme information sheet Autumn 2

Grapheme	Sound	Illustration	Sound description	Sound examples
j	j	Jellyfish	jjjjj	jellyfish, jam, jump
v	v	Vase	vvvvv	vase, vest, very
w	w	Wave	wwwww	wave, water, wheel
x	x	X-ray	xxxxx	x-ray, xylophone, extra
y	y	Yo-yo	yyyyy	yo-yo, yellow, you
z	z	Zebra	zzzzz	zebra, zoo, zigzag

Reception Autumn 2 sounds

Download a guide to how children are taught to say their sounds in Reception Autumn 2




[Download](#)

Phonics – Little Wandle

When teaching letter sounds, it is important not to add an uh sound at the end. We use pure sounds for example 't' and not 'tuh' and 'r' not 'ruh'. This helps your child to read and blend words easily in books.

Most children are familiar with letter names but we are now teaching the sounds to help them learn to read.












		 <p>tiger</p>	<p>Open your lips; put the tip of your tongue behind your teeth and press t t t</p>	<p>From the tiger's nose to its tail, then follow the stripe across the tiger.</p>
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New terminology – Little Wandle

New vocabulary in Phonics can be overwhelming, so we have put together a list of common words your child may mention at home when reading.

Phoneme – The smallest unit of sound that can be identified in words. We sometimes simply call this a ‘sound’, although it is helpful for children to use the term ‘phoneme’ from the beginning of our programme.

Grapheme – A letter or group of letters used to represent a particular phoneme when writing. With children, we sometimes call this ‘a sound written down’, although, as with ‘phoneme’, it is helpful for children to learn to use the correct term from the beginning.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 	 <p data-bbox="1003 411 1131 444">umbrella</p>	<p data-bbox="1243 111 1709 144">Open your mouth wide and say</p> <p data-bbox="1243 158 1327 191">u u u</p>	<p data-bbox="1801 111 2277 234">Down and around the umbrella, stop at the top and down to the bottom and flick</p>
 	 <p data-bbox="1003 782 1131 815">rainbow</p>	<p data-bbox="1243 506 1702 539">Show me your teeth to make a</p> <p data-bbox="1243 554 1574 586">rrrrr sound rrrrr rrrrr</p>	<p data-bbox="1801 506 2290 586">From the cloud to the ground, up the arch and over the rainbow.</p>
 	 <p data-bbox="996 1210 1138 1243">helicopter</p>	<p data-bbox="1243 902 1753 935">Open your mouth and breathe out sharply</p> <p data-bbox="1360 949 1447 982">h h h</p>	<p data-bbox="1801 902 2295 935">Down, up and over the helicopter</p>

New terminology – Little Wandle

Digraph – A grapheme using two letters to represent one phoneme. With children, we frequently reinforce it with the mantra ‘two letters, one sound’. For example, ‘sh’ in the word shop or ‘ai’ in the word rain.

Trigraph – A grapheme using three letters to represent one phoneme. With children, we frequently reinforce it with the mantra ‘three letters, one sound’. For example, ‘air’ in the word chair or ‘ear’ in the word tears.

New terminology – Little Wandle

Blending – To combine individual phonemes into a whole word, working all the way through from left to right.

Tricky words – High-frequency words that, although decodable in themselves, cannot be decoded by children using the sounds they have been taught up to that point. Not all high-frequency words are 'tricky words'. Many tricky words cease to be tricky in the later stages of our programme.

New terminology – Little Wandle

Sound buttons – A graphic device to help children recognise the separate phonemes in a printed word. Sound buttons can be used as a support in the early stages of learning. For each word, a dot is placed under any single-letter grapheme and a short horizontal line under the group of letters that form a digraph or trigraph, as shown below.

tin

ship

Literacy

- Literacy is one of four of the specific areas of the EYFS curriculum and it is comprised of three early learning goals also known as ELG's. Within these ELG's, we make a holistic, best-fit judgement about a child's development, and their readiness for year 1.

The ELG's in Literacy are;

- Comprehension
- Word Reading
- Writing

Comprehension

Children at the expected level of development will:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- Anticipate – where appropriate – key events in stories;
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

Word Reading

Children at the expected level of development will:

- Say a sound for each letter in the alphabet and at least 10 digraphs;
- Read words consistent with their phonic knowledge by sound-blending;
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words

Writing

Children at the expected level of development will:

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.

Statutory Framework – Literacy

It is crucial for children to develop a **life-long love of reading**. Reading consists of two dimensions: language comprehension and word reading. Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together. Skilled word reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing).

How we teach Literacy at St Mark's

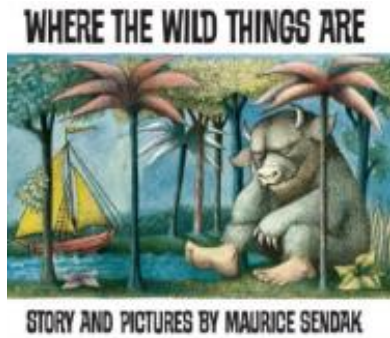
Literacy is usually taught once a week discretely through the scheme Literary Curriculum.

Through our Literary Curriculum, we teach a variety of age-appropriate stories every two-three weeks.

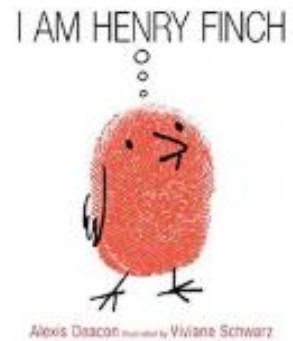
We also embed opportunities for Literacy during 'Play and Learn' in the afternoon where the children have access to fine motor and independent writing activities.



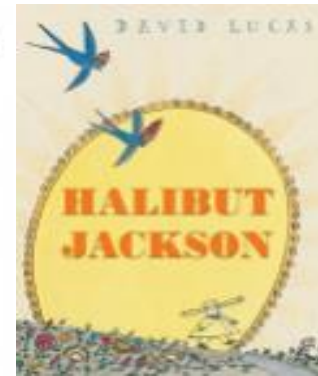
Key Texts



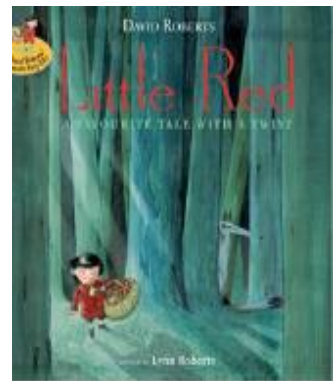
Autumn 1



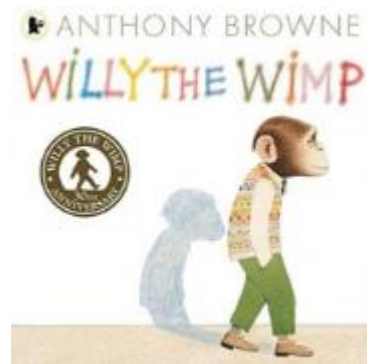
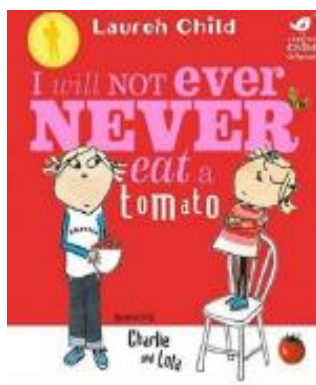
Autumn 2



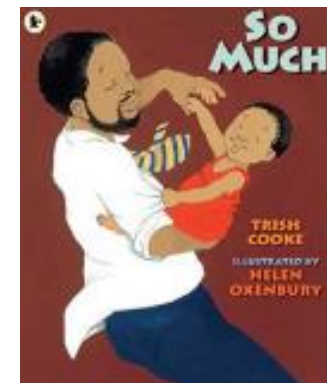
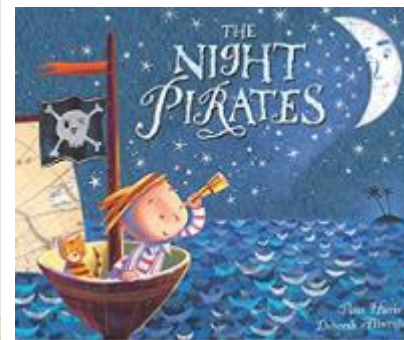
Spring 1



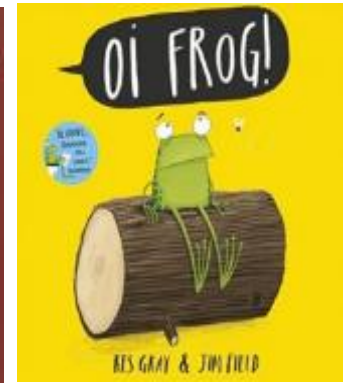
Spring 2



Summer 1



Summer 2



How to help at home

- Weekly summary of the phonemes and graphemes covered in school will be uploaded to the website.
- Please support your child to practise these.

At home flashcards (can be ordered on Amazon)



Little Wandle at Home First Phonics Flashcards for Reception: Phases 2 and 3

	Little Wandle- Letters and Sounds EYFS Phonics Home Learning	
Phase 2, Week 1 Week commencing: 26th September 2022		

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support on the pronunciation of these can be found on the Little Wandle website: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we have focused on this week:			
 snake		 astronaut	
Pronunciation Phrase	Formation Phrase	Pronunciation Phrase	Formation Phrase
Show your teeth and and let the s hiss out ssssss ssssss	Under the snake's chin, slide down and round its tail.	Open your mouth wide and make the a sound at the back of your mouth a a a	Around the astronaut's helmet and down into space.
 tiger		 penguin	
Pronunciation Phrase	Formation Phrase	Pronunciation Phrase	Formation Phrase
Open your lips; put the tip of your tongue behind your teeth and press t t t	From the tiger's nose to its tail, then follow the stripe across the tiger.	Bring your lips together, push them open and say p p p	Down the penguin's back, up and around its head.

Reading



- Your child will read with an adult three times a week. They will have three sessions focussing on decoding, prosody and comprehension.
- Once we begin teaching Phonics, we will send your child home with a reading book. This may be a wordless book to start with and we would encourage you to ask your child to talk through the pictures.
- Parents will have access to an E-library online where you will be assigned a Little Wandle book which will be carefully selected for your child. These are the books that we use in school daily.
- Your child will also begin to visit the library this half term and will bring home a book to read for pleasure. Please enjoy reading these books to your child. We will inform you of class library days in due course.

Listening to your child read their phonics book

- Your child should be able to read their book without your help.
- If they can't read a word read it to them.
- Talk about the book and celebrate their success.





**One of the greatest gifts adults can
give is to read to children**

Carl Sagan





Thank you for coming.

Reminder
Next Thursday 29th September –
Mathematics Workshop 2.15–2.45pm

Loving God – Serving others – Flourishing together

RESPECT – ASPIRE – REJOICE

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