



End of year expectations for Reading, Writing and Maths

A GUIDE FOR PARENTS AND CARERS

Year 4

This booklet provides information for parents and carers on the end of year expectations for children in Year 4 at St. Mark's CE Primary School. We have identified these expectations as being the minimum requirements your child should achieve in order to ensure continued progress through the school. Some children will be working beyond these expectations, at greater depth whilst some children are working towards these objectives.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet, or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

Children should be able to:

- Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words they meet.
- Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- Develop positive attitudes to reading and understanding of what they read by listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Develop positive attitudes to reading and understanding of what they read by using dictionaries to check the meaning of words that they have read.
- Develop positive attitudes to reading and understanding of what they read by identifying themes and conventions in a wide range of books.
- Understand what they read, in books they can read independently, by checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.
- Understand what they read, in books they can read independently, by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Understand what they read, in books they can read independently, by predicting what might happen from details stated and implied [based on content, simple themes or text types].
- Understand what they read, in books they can read independently, by identifying main ideas drawn from more than one paragraph and summarising these.
- Retrieve and record information from non-fiction.



Reading with your child

From the moment children start at St Mark's, we encourage them to discover the joy of reading. For all children regular reading is vital and your role as parent and carers is very important. This is because exposure to language, through discussions, pupils' own reading and by being read to by you, will have the most significant impact on their ability to succeed in school and life, as they get older.

The purpose of reading with older children is to develop higher order reading skills. To be able to read at a good pace, and to understand and enjoy what they are reading. The primary focus here moves the development into comprehension skills.

As the children get older, they often don't like to read aloud, but you can still discuss the book with your child.

- talk about specific words and their meaning
- look at the meaning of the story/information in detail
- look at the hidden, deeper meaning of the story, i.e. developing the ability to read between the lines.

Writing

Children should be able to:

- Punctuate dialogue, direct and reported speech accurately and consistently with inverted commas.
- Use commas after fronted adverbials and increasingly to clarify meaning and avoid ambiguity.
- Use a wider range of conjunctions, including when, if, because and although, to extend the range of sentences with more than one clause.
- Choose nouns and pronouns appropriately for clarity and to avoid repetition.
- Create settings, characters and plot in narratives.
- Make consistent and correct use of tense in writing, and increasingly correct subject verb agreements.
- Organise paragraphs around a theme, and divide fiction pieces into sensible paragraphs.
- Spell most words from the year 3 and year 4 list correctly, including ones which are often misspelt.
- Use a wide range of prefixes and suffixes correctly, including super, re, inter, sub, anti, auto, ation, ly, ily, sure, ture, sion, tion and ous
- Spell a further range of homophones correctly.
- Join letters consistently, and understand which letters are best left unjoined.
- Evidence of proof reading for spelling and punctuation, plus beginning to propose changes to grammar and vocabulary to improve consistency.



Here are some ideas for supporting your child's writing development at home:

Improving Writers

- Write party invitations, postcards when on holiday, thank you letters after birthdays and Christmas.
- Email a family member or friend.
- Write short stories involving the adventures of their favourite toys.
- Write an information leaflet about something they find interesting eg. dinosaurs, sports etc.
- Draw, label and explain their own inventions. Make up silly sentences and tongue twisters.

More confident writers

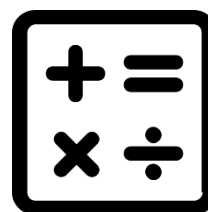
- Write a secret diary, make up song lyrics, plan their own party.
- Write a story for a younger family member, in the style of their favourite book.
- Write a holiday journal, a recipe, instructions for an X-box game, Minecraft or similar.
- Write instructions for a more mature member of the family (eg . grandparent) for a piece of modern technology they can't get to grips with!
- Produce their own comic book.
- Talk to different generations of family about their life and compile a family history.
- Look out for writing competitions e.g. Radio 2's annual 500 Word Competition.

Try to remember to focus on and praise the content of any writing your child shares with you, rather than dwelling on any mistakes they may have made. It's also an incentive to write if there are a range of exciting writing materials available – pencils, crayons, felt tips, sparkly pens, writing icings, writing soaps for bathtime, coloured papers, different shape and sizes of paper, etc.

Maths

Children should be able to:

- Count in multiples of 6, 7, 9, 25 and 1000.
- Count backwards through zero to include negative numbers.
- Order and compare numbers beyond 1000.
- Round any number to the nearest 10, 100 or 1000.
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
- Recall multiplication and division facts for multiplication tables up to 12×12 .
- Recognise and show, using diagrams, families of common equivalent fractions.
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- Round decimals with one decimal place to the nearest whole number.
- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Convert between different units of measure [for example, kilometre to metre; hour to minute].
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- Identify lines of symmetry in 2-D shapes presented in different orientations.
- Plot specified points and draw sides to complete a given polygon.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.



Supporting your child's maths development at home:

- Be positive about maths. Try not to say things like, "I can't do maths" or "I hated maths at school" - your child may start to think like that themselves.
- Point out the maths in everyday life. Include your child in activities involving numbers and measuring, such as shopping, cooking and travelling.
- Praise your child for effort rather than for being "clever". This shows them that by working hard, they can always improve.

View a range of activities for you to try at home with your children at:

<http://www.familymathstoolkit.org.uk/activities-for-children>

Remember, you can log into IXL from the school website and let your child practise maths skills with our online learning platform: <https://uk.ixl.com/signin/stmarksprimary>

There's also [Timetables rockstars](#) for your children to use.

Thank you for supporting your child's learning.