



End of year expectations for Reading, Writing and Maths

A GUIDE FOR PARENTS AND CARERS

Year 3

This booklet provides information for parents and carers on the end of year expectations for children in Year 3 at St. Mark's CE Primary School. We have identified these expectations as being the minimum requirements your child should achieve in order to ensure continued progress through the school. Some children will be working beyond these expectations, at greater depth whilst some children are working towards these objectives.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet, or want support in knowing how best to help your child, please talk to your child's teacher.

Writing

Children should be able to:

- Demonstrate accurate and consistent use of apostrophes for possession, including plurals.
- Use inverted commas correctly for direct speech and some use of reported speech.
- Use varied conjunctions for time, place and cause including when, before, after, while, so, because.
- Demonstrate consistent use of tense including the present perfect form.
- Choose words and word order for effect on reader through making rich vocabulary choices.
- Group sentences into paragraphs with subheadings when appropriate.
- Spell the suffix –ous correctly and many words ending with the /shun/ sound.
- Spell many words from the Year 3/4 word list correctly.
- Spell most words containing the in, dis, mis, in, id, im and ir prefixes correctly.
- Join correctly sized letters accurately and consistently.
- Demonstrate evidence of proof reading for spelling and punctuation.



Here are some ideas for supporting your child's writing development at home:

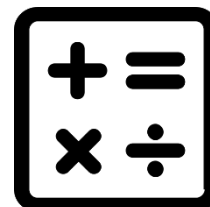
Improving Writers

- Write party invitations, postcards when on holiday, thank you letters after birthdays and Christmas.
- Email a family member or friend.
- Write short stories involving the adventures of their favourite toys.
- Write an information leaflet about something they find interesting eg. dinosaurs, sports etc.
- Draw, label and explain their own inventions. Make up silly sentences and tongue twisters.

More confident writers

- Write a diary, make up song lyrics, plan their own party.
- Write a story for a younger family member, in the style of their favourite book.
- Write a holiday journal, a recipe, instructions for an X-box game, Minecraft, etc.
- Write instructions for a more mature member of the family (eg . grandparent) for a piece of modern technology they can't get to grips with!
- Produce their own comic book.
- Talk to different generations of family about their life and compile a family history.
- Look out for writing competitions e.g. Radio 2's annual 500 Word Competition.

Try to remember to focus on and praise the content of any writing your child shares with you, rather than dwelling on any mistakes they may have made. It's also an incentive to write if there are a range of exciting writing materials available: pencils, crayons, felt tips, sparkly pens, writing icings, writing soaps for bathtime, coloured papers, different shape and sizes of paper etc.



Maths

Children should be able to:

- Count from 0 in multiples of 4, 8, 50 and 100.
- Find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- Solve number problems and practical problems involving working with and estimating numbers up to 1000 in a variety of units.
- Add and subtract numbers mentally, including three-digit number and ones.
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- Add and subtract numbers mentally, including three-digit number and hundreds.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Count up and down in tenths.
- Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Measure, compare, add/subtract: lengths (m,cm,mm); mass (kg,g); volume, capacity (l,ml).
- Add and subtract amounts of money to give change, using both £ and p in practical contexts.
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn.
- Identify whether angles are greater than or less than a right angle.
- Interpret and present data using bar charts, pictograms and tables.

Supporting your child's maths development at home:

- Be positive about maths. Try not to say things like, "I can't do maths" or "I hated maths at school" - your child may start to think like that themselves.
- Point out the maths in everyday life. Include your child in activities involving numbers and measuring, such as shopping, cooking and travelling.
- Praise your child for effort rather than for being "clever". This shows them that by working hard they can always improve.

View a range of activities for you to try at home with your children at:

<http://www.familymathstoolkit.org.uk/activities-for-children>

Remember, you can log into IXL from the school website and let your child practise maths skills with our online learning platform: <https://uk.ixl.com/signin/stmarksprimary>

There's also [Timetables rockstars](#) for your children to use.

Thank you for supporting your child's learning.