



Year 6 Curriculum Coverage Overview

Unit:	Overview:
Unit 1: Notre école – Our school	The unit allows children to exchange information about their school and school routine. It includes revision of describing people and develops telling the time. 'Voici' and 'voilà' are used to describe places and activities. The infinitive form of verbs is introduced, the 'six persons' of the verb and the associated change of ending (for -er verbs).
Unit 2: Notre monde – The world around us	This unit offers the opportunity to revisit Francophone countries of the world, look at some geographical features and revise the weather. It includes focus on the nasal 'an' sound and introduces the high frequency irregular verbs, 'être' and 'aller'.
Unit 3: Le passé et le présent – Then and now	The purpose of this unit is to allow the opportunity to recycle and extend previously learned language including places in town, clothes and colours in new contexts. It includes focus on pronunciation of a range of letter strings and opportunities for applying rhyming skills to sentence creation.
Unit 4: Ici et là – Out and about	This unit provides opportunities for children to express and justify opinions in the context of leisure/sporting activities, with a cultural link to theme parks. It includes learning numbers from 70 to 100, new cognates, homophones and the use of intonation and punctuation to indicate statement or question.
Unit 5: Monter un café – Setting up a café	This unit allows children to recycle and extend familiar language linked to food and drink, allowing further cultural investigation into traditional French cafés and other places to eat. Revision includes making sentences negative and homophones.
Unit 6: Quoi de neuf? – What's in the news?	The purpose of this unit is to enable children to recycle and extend language previously learned and use more complex language to express opinions about the media. It creates the opportunity for comparison of French newspapers, online news sources and magazines with those available in the UK.