



## Year 4 Curriculum Coverage Overview

Unit:	Overview:
<b>Unit 1:</b> On y va! – All aboard!	This unit starts with the children learning about the French-speaking world. They learn phrases related to methods of travel and the weather. They also learn the days of the week. Order of words and conjunction 'et' are foci of this unit.
<b>Unit 2:</b> L'argent de poche – Pocket money	This unit offers the opportunity to manipulate numbers, learn about the euro and allow them to express likes and dislikes. The introduction to euros allows revisiting of francophone countries, particularly close to the UK (l'Irlande). Likes and dislikes are encouraged through looking at familiar toys or equipment that the children may possess.
<b>Unit 3:</b> Raconte – moi une histoire – Tell me a story!	The unit's purpose is to raise awareness of simple adjective agreement and French sounds and spellings in the context of a fairytale. It covers multiples of 10 to 100 and reinforces and extends the children's knowledge and use of instructions.
<b>Unit 4:</b> Vive le sport! – Our sporting lives!	This unit allows children to talk about sports and healthy and unhealthy eating habits. It revises vocabulary learned in prior units and allows discussion on likes dislikes of food and drink, extending the vocabulary of both subjects. Making sentences negative is revisited in this unit.
<b>Unit 5:</b> Le Carnaval des Animaux – The Carnival of the Animals	This unit extends the children's word bank for animals, with cultural opportunity to experience French composer, Saint-Saëns' <i>Carnaval des Animaux</i> . It also covers telling the time to the hour and recognising midday and midnight.
<b>Unit 6:</b> Quel temps fait – il? – What's the weather like?	This unit adds more phrases to describe the weather and talk about the temperature. It includes the opportunity to describe the clothes needed in particular weather conditions and allows revision of discussion of likes/dislikes.