

# Dance – Whole School Progression of Skills



EYFS	YR1	YR2	YR3	YR4	YR5	YR6
<ul style="list-style-type: none"> <li>- Moving in time to happy/sad music</li> <li>- Experiment with different ways of moving</li> <li>- Experiment with actions at different levels</li> <li>- Moving around to the music as different characters/animals</li> </ul>	<ul style="list-style-type: none"> <li>- Begin to move in time to the music</li> <li>- Perform basic dance movements</li> <li>- Perform dance movements showing some levels</li> <li>- Perform basic dance travelling movements (stepping, skipping, jumping)</li> <li>- Perform simple dance moves with some control</li> </ul>	<ul style="list-style-type: none"> <li>- Move in time to the music showing some expression</li> <li>- Perform dance movements with control</li> <li>- Perform dance movements showing a variety of levels</li> <li>- Perform dance movements showing travelling in different directions (sliding, turning, gesturing)</li> <li>- Remember simple dance steps with control/in time to the music</li> </ul>	<ul style="list-style-type: none"> <li>- Collaborate to make a dance warm up</li> <li>- Use a stimulus to create a dance</li> <li>- Dance in unison with a partner</li> <li>- Perform canon with a group</li> <li>- Use some different levels and pathways</li> </ul>	<ul style="list-style-type: none"> <li>- Cooperate to make a dance warm up and take on a leadership role</li> <li>- Respond imaginatively to a stimulus</li> <li>- Dance in unison with a partner/group, performing a range of movement patterns</li> <li>- Perform a variety of levels and pathways in a dance</li> </ul>	<ul style="list-style-type: none"> <li>- Display a variety of movement patterns during collaborative warm up</li> <li>- Translate ideas from a stimulus showing control and fluency</li> <li>- Dance in unison in a group, keeping in time with each other</li> <li>- Dance in canon showing good timing</li> <li>- Perform using a variety of levels and using the space</li> </ul>	<ul style="list-style-type: none"> <li>- Cooperate and communicate in a group to create a warmup up with good rhythm and timing</li> <li>- Translate ideas from a stimulus into a movement showing expression, precision, control and fluency</li> <li>- Dance in unison as part of a group, showing good timing, energy and strength</li> <li>- Use levels, travelling and space with timing and musicality</li> </ul>