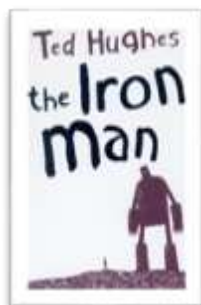


Key texts

Autumn 1

The Iron Man by
Ted Hughes



Autumn 2

FaRther by Grahame
Baker Smith



Varmints by Helen
Ward



Varmints (3 weeks)

Descriptive
comparisons,
retellings

**Formal explanation
text on the Life Cycle
of a Plant**

Spring 1

Winter's Child by
Angela McAllister

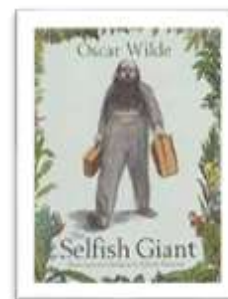


**Odd and the Frost
Giants** by Neil Gaiman
& Chris Riddell



Spring 2

The Selfish Giant by
Oscar Wilde

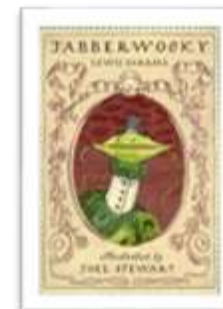


Weslandia by Paul
Fleischman



Summer 1

The Jabberwocky by
Lewis Carroll



**The Lion and the
Unicorn** by Shirley
Hughes




Summer 2

**The Lion, the Witch
and the Wardrobe** by
C.S Lewis.



Written outcomes & Extended/main outcome	<p><u>Until I Met Dudley (3 weeks)</u> Posters Explanation</p>		<p><u>Winter's Child (2 weeks)</u> Postcard (recount), dialogue, setting description as a letter, retelling Fantasy Story Sequel</p> <p><u>Odd and the Frost Giant (3 weeks)</u> Narrative recount, letters, short explanations Re-telling/alternative perspective</p>	<p><u>The Selfish Giant (3 weeks)</u> Letters, first person recount, diaries Own version of the narrative based around kindness</p> <p><u>Weslandia (3 Weeks)</u> Retelling, book review Non-Chronological Report</p>	<p><u>The Jabberwocky (3 weeks)</u> Performance poetry, explanatory descriptions Nonsense Poem</p> <p><u>The Lion and the Unicorn (3+ weeks)</u> Letters, diary entries, character and setting descriptions, non-chronological reports Formal Letter</p>	<p><u>The Lion, the Witch and the Wardrobe (4 weeks)</u> Eyewitness report, an imaginary conversation, writing in role Own version narrative (set in another world)</p>
	<p><u>The Iron Man (4 weeks)</u> Character descriptions, short news report Mystery Narrative</p>	<p><u>FaRther (4 weeks)</u> Retellings, recounts (postcards), setting descriptions Sequel Story</p>				
<p>Spelling focus Spelling seeds</p>	<p>ly suffix, ous suffix, tion endings, ture, sure and cher, ation suffix</p>	<p>Range of prefixes, "shun" suffixes, vowel suffixes</p>	<p>Different ch sounding like k, sc sounding like s, adding suffixes beginning with vowels, words containing que and gue.</p>	<p>ly suffix, y spelt like i, homophones, possessive apostrophes</p>	<p>ous suffix, a wider range of prefixes and suffixes,</p>	<p>words containing eigh, ate and ei, ey, prefixes including re and anti, words containing ou, prefixes- im, in, il, ir</p>

Guided Reading Literacy Leaves	Stone, Bronze and Iron Ages (Explore!) by Sonia Newland	Fairy Tales Gone Bad- Zomierella By Joseph Coelho	Viking Voyages by Jack Tite	The Polar Bear Explorers' Club By Alex Bell	Friend or Foe by Michael Morpurgo
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths 'block foci' 	Number: Place value (4 weeks) Number: Addition and Subtraction (3 weeks)	Measurement: Area(1 week) Number: Multiplication and Division A (3 weeks) Consolidation (1 week)	Number: Multiplication and Division B (3 weeks) Measurement: Length and Perimeter (2 weeks) Number: Fractions (2 weeks)	Number: Fractions (2 weeks) Number: Decimal (3 weeks) Consolidation (1 week)	Number: Decimals (2 weeks) Measurement: Money (2 weeks) Measurement: Time (2 weeks)	Statistics (1 week) Geometry: Properties of Shape (2 week) Geometry: Position and Direction (2 weeks) Consolidation (1 week)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education	What is the best way for a Hindu to show commitment to God?	What kind of world did Jesus want? + Christmas	Would celebrating Diwali at home and in the community bring a feeling of	What is it like to follow God? +Easter	Would visiting the River Ganges feel special to a non-Hindu?	When Jesus left, what was the impact of Pentecost?

			belonging to a Hindu child?			
Science	States of Matter Properties of solids, liquids and gasses, understand and describe the water cycle, observe and make predictions on changes of state (during heating and cooling),	Sound Describe and explain sound sources, know how sound travels, describe changes in pitch and volume, explore materials that absorb sound.	Digestion and Teeth Parts and functions of the digestive systems, know the types and functions of the teeth, construct simple food chains using scientific terminology (producer, consumer etc.)	Electricity Construct series circuits, name parts of a circuits, investigate how switches can be used in a circuit, know materials that can be used as electrical insulators and conductors.	Classification Using scientific keys, creating scientific keys, observational drawings, exploring local habitats identifying vertebrates and invertebrates	Danger for Living Things Causes and impact of climate change, the effect of pollution on wildlife, explore how negative effects on the environment can be reduced.
Computing	We are Makers		We are Musicians		We are Meteorologists	
History	Prehistoric Ages <ul style="list-style-type: none"> Understand the term "prehistory" and the divides of time within this period Learn how stone age hunter gathered and provided food for their families Explore inventions of the Bronze Age Explore what is known about Stonehenge Locate and explore Iron Age hillforts Know the story of Boudicca and her attempt to defeat the Romans 		Vikings <ul style="list-style-type: none"> Know where the Vikings came from Know about Viking raids on Britain Explore how Vikings traded with other groups of people Explore Viking art and culture, as well as mythology Know what village life was like for Vikings. 		World War II <ul style="list-style-type: none"> Know when WW2 began and ended Explore the causes of the conflict Learn about the Battle of Britain and the Blitz Explore evacuation of cities Learn about life on the Home Front, including Anderson shelters, rationing, Dig for Victory etc. Learn how Britain celebrated VE Day Explore the importance of Remembrance Day today 	

Geography		<p>Mountains</p> <ul style="list-style-type: none"> To identify features of a mountain range To explain how different types of mountains are formed To identify the main mountain ranges of the world 		<p>Rivers</p> <ul style="list-style-type: none"> To identify features of a river To identify tributaries To research and recall facts about famous rivers <p>To plan and create a presentation about rivers</p>		<p>New Forest</p> <ul style="list-style-type: none"> To use maps to locate the New Forest and describe the features studied To understand what a 'National Park' is and the purpose of it is <p>To understand the types of settlements and land use, as well as the economic activity</p>
Art & Design	Warhol and Pop Art Movements - Painting		At the Pantomime - Collage			Portraying Relationships - Sketching
Design Technology		Seasonal Stockings		Seasonal Food	Mini Greenhouses	
Music	<p>Song- Stop!</p> <p>To begin to differentiate between percussion instruments</p> <p>To create complex rhythm patterns using a range of untuned percussion with awareness of tone</p>	<p>Song - Lean on me</p> <p>To play simple melodies and harmonies</p> <p>To play in time with backing tracks</p> <p>To perform in front of peers and wider audience</p>	<p>Musical Instrument Lessons TBC</p> <p>To be able to perform, listen to, review and evaluate music.</p> <p>To play and perform in solo and ensembles.</p> <p>To be able to play with increasing accuracy, fluency, control and expression.</p> <p>To listen with attention to detail and recall sounds with increasing aural memory</p>		<p>Song - Blackbird</p> <p>To begin to differentiate between percussion instruments</p> <p>To create complex rhythm patterns using a range of untuned percussion with awareness of tone</p>	<p>Reflect, Rewind, Replay</p> <p>To play simple melodies and harmonies</p> <p>To play in time with backing tracks</p> <p>To perform in front of peers and wider audience</p>
P.E.	Swim/Gym Quicksticks	Swim/Gym Fitness	Swim/Dance Football/Leadership	Swim/Dance Rounders	Indoor Athletics Football/Leadership	Dodgeball Athletics
French	On y va!	L'argent de poche	Raconte – moi une histoire!	Vive le sport!	Le Carnaval des Animaux	Quel temps fait - il
PSHE	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing Me

	<p>To know what it means to be part of a 'team' and understand what it means to be a school citizen.</p> <p>To know a child's rights.</p> <p>To understand rewards and consequences.</p>	<p>To be able to explain how first impressions change as you get to know someone.</p> <p>To explain why it is good to accept people for who they are.</p>	<p>To know how to make a new plan and set new goals even if I have been disappointed.</p> <p>To know what it means to be resilient and have a positive attitude.</p>	<p>To recognise when people are putting me under pressure and explain ways to resist this.</p> <p>To identify feelings of anxiety and fear associated with peer pressure.</p>	<p>To explain different points of view on animal rights.</p> <p>To express my own opinions and feelings on this.</p>	<p>To identify what I am looking forward to in Year 5.</p> <p>To reflect on changes I would like to make in Year 5 and describe how to go about this.</p>
Trickbox	<p>Recapping - Mirror Mirror, Big Voice, Stand As If,</p>	<p>Recapping - Stand Tall, Magic Circle</p> <p>Adding - Super States</p>	<p>Recapping - Breathing Colour, Sunny Side, Signal Change</p>	<p>Recapping - Floating Clouds, Big No</p> <p>Adding - Break Through</p>	<p>Recapping - Win-Win, Light Bulb, Ask How</p>	<p>Recapping Free Flow, Big Yes</p> <p>Adding - Brilliant Beliefs</p>
Trips/visitors		<p>Stonehenge</p>		<p>Hooke Court Residential</p>		<p>Nothe Fort</p>