


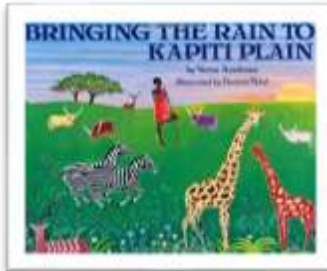
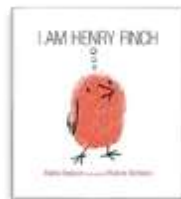
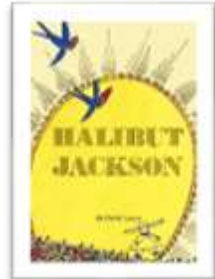



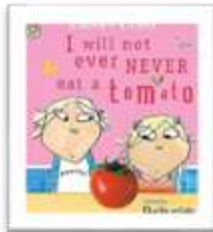
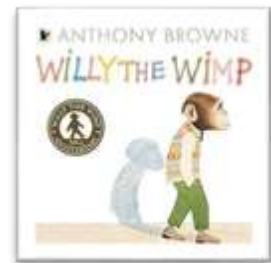

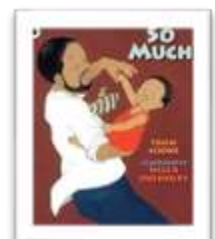
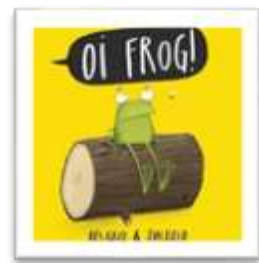


*First two weeks completing Baseline assessments.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme 	CHANGES IN AUTUMN "We are Explorers"	ME AND MY COMMUNITY "Being Me in My World"	TRANSPORT AND JOURNEYS "Journey to a Land Down Under"	FOOD "Yummy, Yummy in my Tummy"	WATER "Splish! Splash! Splosh!"	FARMS AND ANIMALS "All Creatures Great and Small"
Key texts 	Where the Wild Things Are by Maurice Sendak  Bringing the Rain to Kapiti Plain by Verna Aardema 	I am Henry Finch by Alexis Deacon  Halibut Jackson by David Lucas 	The Magic Paintbrush by Julia Donaldson  Little Red by Lynn Roberts 	The Tiny Seed by Eric Carle  I Will Not Ever Eat a Tomato by Lauren Child 	Willy the Wimp by Anthony Browne  The Night Pirates by Peter Harris 	So Much by Trish Cook  Oi! Frog by Jim Field 

<p style="text-align: center;">Literacy</p> <p style="text-align: center;">Comprehension</p> <p style="text-align: center;">Word</p> <p style="text-align: center;">Reading</p> <p style="text-align: center;">Writing</p>	<p>Where the Wild Things Are : (2 weeks)</p> <ul style="list-style-type: none"> • Oral re-telling • Exploring characters • Creating a wild rumpus dance • Writing labels and captions <p>Bringing the Rain to Kapiti Plain: (2 weeks)</p> <ul style="list-style-type: none"> • Re-telling • Sequencing the story • Using sounds to write CVC words 	<p>I am Henry Finch: (3 weeks)</p> <ul style="list-style-type: none"> • Explore what makes you unique • Help Henry Finch who is struggling to manage his own thoughts • Writing what makes you happy / sad <p>Halibut Jackson: (3 weeks)</p> <ul style="list-style-type: none"> • Investigate the suitability of outfits for different occasions, weather and purposes • Infer the characters' feelings • Advise the character and then write simple sentences and labels 	<p>The Magic Paintbrush: (3 weeks)</p> <ul style="list-style-type: none"> • Explore animals linked to Chinese New Year • Write with more independence using knowledge of sounds. <p>Little Red: (2 weeks)</p> <ul style="list-style-type: none"> • Make predictions about what will happen and about a main character based on prior knowledge • Explore a traditional tale with a twist • Write sentences to describe the events of the story, the characters and practise inference skills. 	<p>The Tiny Seed: (3 weeks)</p> <ul style="list-style-type: none"> • Plant seeds and write instructions for seed-planting • Write in role as the little seed • Sing a story song and then write in the past tense • Write a leaflet that will help seeds grow well <p>I Will Not Ever Eat a Tomato: (3 weeks)</p> <ul style="list-style-type: none"> • Fruit and veg tasting • Talk about fruits or veg that they like and what they will not ever eat. • Write sentences describing foods that the character Lola does not like to eat. 	<p>Willy the Wimp: (3 weeks)</p> <ul style="list-style-type: none"> • Explore what it means to be brave • Infer Willy's feelings and talk about being confident as well as brave • Explore costumes for confidence through music and movement • Retell their favourite part of the story <p>The Night Pirates (3 weeks)</p> <ul style="list-style-type: none"> • Hide and hunt for pirates • Communicate in role as pirates and learn a song about being a pirate • Explore a scene from the story • Independently write a sentence using capital letters, full stops and finger spaces 	<p>So Much: (3 weeks)</p> <ul style="list-style-type: none"> • Thought-tapping to infer a characters' feelings. • Explore people in lives that they enjoying doing things with So Much. • Write about what they enjoy doing with their friends and family. <p>Oi! Frog: (3 weeks)</p> <ul style="list-style-type: none"> • Find rhyming animal-object pairs. • Use sound-talk to re-tell a page of the text. • Devise their own rhyming pairs of animals and objects • Write their own rhyming pairs revising phases 2-4.
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Phonics and early reading

Little Wandle



Phase 2 phonics:

S a t p
l n m d
G o c k
C k e u r
H b f l

Tricky word reading words – **is, I, the**

Phase 2 and 3:

ff ll ss

Phase 3
v w x y
z zz qu ch
sh th ng nk

Tricky word reading words – **put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be**

Phase 3:

ai ee igh oa
oo **oo** ar or
ur ow oi ear
air er

Teaching words with double letters: dd, mm, tt, bb, rr, gg, pp, ff and longer words.

Tricky word reading words – **was, you, they, my, by, all, are, sure, pure**

Phase 3:

ai ee igh oa
oo **oo** ar or
ur ow oi ear
air er

Teaching words with two or more digraphs. Longer words and compound words.

Words ending in -ing, words with s /z/ in the middle s, words ending -s, words with -es at end /z/.

Review all tricky words taught so far and secure spelling

Phase 4:

Teaching words (consonants and vowels).

CVCC, CCVC, CCVCC, CCCVC, CCCVCC

Teaching longer words and compound words. Root words ending in: -ing, -ed /t/ -ed /id/ /ed/ -est.

Tricky word reading words – **said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today**

Phase 4:

Long vowel sounds – CVCC
CCVC
Long vowel sounds – CCVC
CCVC CCV
CCVCC

Words ending in – s /s/ , -z /z/ , -es, -ing, -ed /t/ , -ed /id/ /ed/ , -ed /d/ , -er , -est.

Review all tricky words taught so far and secure spelling

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics Number Numerical Pattern	Number and Place Value Addition and Subtraction – sorting Place Value – Comparing groups Addition and Subtraction – Change within 5 Measurement – Time		Addition and Subtraction – Numbers to 5 Place Value – Numbers to 10 Addition and Subtraction – Addition to 10 Geometry – Shape and space		Geometry – Exploring patterns Addition and Subtraction – Count on and back Place Value – Numbers to 20 Multiplication and Division – Numerical patterns Measurement – Measure	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Language Listening, Attention and Understanding Speaking	<ul style="list-style-type: none"> Listening walk Autumn walk-following instructions for safety and what to collect Vocabulary linked to topic: Autumn lookout Role-play 	<ul style="list-style-type: none"> People who help us role-play area Show and Tell Following instructions for Nativity 	<ul style="list-style-type: none"> Airport role-play 	<ul style="list-style-type: none"> Humour in stories covered Sharing jokes Garden centre/café role-play 	<ul style="list-style-type: none"> Pirate role-play, Anticipating stories and poems 	<ul style="list-style-type: none"> Listening to speakers on the school trip Discussions about materials to build pens Vets role-play
Personal, Social and Emotional Development Self-regulation	Jigsaw Being in My World	Jigsaw Celebrating Difference	Jigsaw Dreams and Goals	Jigsaw Healthy Me	Jigsaw Relationships including bullying	Jigsaw Changing Me New beginnings-transition in to Year 1

Managing Self Building Relationships						
Physical Development Gross Motor Skills Fine Motor Skills	First PE Multi-skills (Outside)	Gymnastics Tennis	RAB: Swim/Outside RRC: Swim/Dance Fairy Tale Dance Enjoy Ball	RAB: Swim/Outside RRC: Swim/Dance Enjoy Ball	Swim/Word Moves Athletics	SWIM/Word Moves Football (AFCB)
Understanding of the World Past and Present People, Culture and Communities The Natural World	<ul style="list-style-type: none"> • Awe and wonder - leaves changing colour, seasons • Autumnal process • Taking care of our environment 	<ul style="list-style-type: none"> • Families are different • Multi-cultural books. • Christmas - story of the special baby. • People who help us • How jobs have changed over time • People who help us around the world • How to look after our community 	<ul style="list-style-type: none"> • Transport from the past and present • Journeys that we and our families have taken in the past • How life in Australia is similar and different 	<ul style="list-style-type: none"> • Food around the world • Changes to plants in different seasons. 	<ul style="list-style-type: none"> • What we need water for • Water around the world • What lives in a pond - observing at the school pond • Floating and sinking • Waterproof materials 	<ul style="list-style-type: none"> • Jobs of a farmer • Where our food comes from • Past and present farming • Changes in farming-why was it different in the past? • Explore materials for a pen

<p>Expressive Arts and Design</p> <p>Creating with Materials</p> <p>Being Imaginative and Expressive</p>	<ul style="list-style-type: none"> • Observational painting • My family drawing • Autumn art - colour mixing • Where The Wild Things Are creations • Stick Art • Number songs • Calendar songs 	<ul style="list-style-type: none"> • Self-portraits • Firework art • Making Little Red Riding Hood characters • Mask making • Role-play of the story • Junk modelling of vehicles e.g. police car, fire engine, ambulance. • Christmas art / cards 	<ul style="list-style-type: none"> • Story-telling through music • Painting aboriginal patterns • Boomerangs • Creating transport 	<ul style="list-style-type: none"> • Music linked to food • Close observations of fruit and vegetables • Texture explored through printing and collage • Joining parts together 	<ul style="list-style-type: none"> • Treasure maps • Pirate dance and music • Combining media to create pirate puppet • Making jelly fish 	<ul style="list-style-type: none"> • Animal masks • Explore texture to make animals • Building pens • Clay animals
<p>French</p>	<p>Babel Zone – singing songs throughout the year e.g. Bonjour, Salut, ça va and Frere Jacques.</p>					
<p>Religious Education</p>	<p>What is prayer? Prayer Garden Visit</p>	<p>Why do Christians perform Nativity plays at Christmas? Incarnation</p>	<p>What makes people special? (Jesus and stories)</p>	<p>Why do Christians put a cross in an Easter garden? Salvation</p>	<p>What makes places special? Church Visit</p>	<p>Why is the word God so important to Christians? Creation</p>
<p>Experiences and Trips</p>	<p>Autumn walk in the woods</p>	<p>Police Visit & Father Christmas visit</p>	<p>Didgeridoo Man</p>	<p>Planting Food tasting</p>	<p>Exploring water Pond visit in school Pirate day</p>	<p>Farm Visit Farmer Palmers</p>