


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Key texts</p> 	<p>The Boy at the Back of the Class by Onjali Q. Raúf (6 weeks)</p> 	<p>Robot Girl by Malorie Blackman (6 weeks)</p> 	<p>The Tempest by William Shakespeare (6 weeks)</p> 	<p>Curiosity: The Story of Mars Rover by Markus Motum (3 weeks)</p>  <p>Hidden Figures by Margot Lee Shetterly (3 weeks)</p> 	<p>Beowulf by Michael Morpurgo (6 weeks)</p> 	<p>Non-Fiction Rainforests (6 weeks)</p> 

Written outcomes & Extended/main outcome	<p><u>The Boy at the Back of the class</u> Information writing (Wikipedia page), letters of advice (formal), writing in role</p> <p>Formal letter</p>	<p><u>Robot Girl</u> Character descriptions, reports, letters, advertising leaflet, balanced report</p> <p>Newspaper article</p>	<p><u>The Tempest</u> Setting description, character descriptions /comparisons, dialogue, Speech / Dialogue</p> <p>Narrative Sequel</p>	<p><u>Curiosity</u> Proposal to NASA, Information labels, Short explanation, NASA log of Mars landing, News report</p> <p>Non-Chronological Report</p>	<p><u>Beowulf</u> diary entry, dialogue, character and setting description</p> <p>Diary entry</p>	<p><u>Non-Fiction Research book</u> Warning poster, Debate/speeches</p> <p>Persuasive writing</p>
	<p><u>The boy at the Back of the Class</u> Exploring characters, setting descriptions/themes, building suspense, emotive language.</p> <p>A prequel</p>	<p><u>Robot Girl</u> Instructions, character description, technical language</p> <p>Explanation text</p>	<p><u>The Tempest</u> Comic strip, dialogue, oral performance, exploring characters</p> <p>Script writing</p>	<p><u>Hidden Figures</u> Diary entry, character descriptions, newspaper report (opinion piece)</p> <p>Autobiography</p>	<p><u>Beowulf</u> Setting description, character descriptions /comparisons, dialogue, narrative</p> <p>Alternative Ending</p>	<p><u>Non-Fiction Research book</u> Rhyming, speeches, techniques</p> <p>Climate Change Poetry</p>
Guided Reading and Cracking Comprehension	Roman Britain		Who Let the Gods Out		The Explorer	

Spelling focus	Words ending in '-tious' and '-ious'	Words ending in '-ant'	Words ending in '-able', where the 'e' from the root word remains	Words with 'ie' after 'c'	Words that are homophones or near homophones	Words with hyphens
	Words ending in '-cious'	Words ending in '-ance' and '-ancy'	Words that are adverbs of time	Words where 'ei' can make an /ee/ sound		
	Words ending in '-cial'	Words ending in '-ent' and '-ence'	Words with suffixes where the base word ends in '-fer'	Words where 'ough' makes an /or/ sound		
	Words ending in '-tial'	Words ending in '-able' and '-ible'	Words with 'silent' first letters	Words containing 'ough'		
	Words ending in '-cial' and '-tial'	Words ending in '-ably' and '-ibly'	Words with 'silent' letters	Adverbs of possibility and frequency		
	Challenge Words	Challenge Words	Challenge Words	Challenge Words		
					Words that are homophones	Challenge Words
						Revision words

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths 'block foci' 	Place Value (3 wks) Addition and Subtraction (2 wks) Multiplication and Division (A) (3 wks) to cont...	cont... Fractions (A) (4 wks)	Multiplication and Division (B) (3 wks) Fractions (B) (2 wks) Decimals and Percentages (3 wks) to cont...	cont. Perimeter and Area (2 wks) Statistics (2 wks)	Shape (3 wks) Position and Direction (2wks) Decimals (3 wks) cont...	cont. Negative Numbers (1 wk) Converting Units (2 wks) Volume (1 wk)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education	GOSPEL U.C What would Jesus do?	Incarnation 2b.4 U.C Was Jesus the Messiah?	Islam E.P What does the Qur'an reveal to Muslims about Allah and his guidance?	Salvation 2b.6 U.C What did Jesus do to save human beings?	God 2b.1 U.C What does it mean if God is holy and loving?	Hinduism E.P How do questions about Brahman and atman influence the way a Hindu lives?
Science	Changing states/materials	Changing States/materials	Forces	Space	Life cycles	Life cycles
Computing	Coding: We are Game Developers		We are Architects		We are Adventure Gamers	
History	Romans <i>What did the Romans do for us?</i>		Saxons and Scots <i>What was it like to live in Saxon Britain?</i>		Industrial Revolution / Victorians <i>How did the Industrial Revolution affect the British people?</i>	
Geography		Using Maps <i>How can I plan my own route?</i>		London <i>How has London changed over time?</i>		Rainforests <i>Why is the Amazon biome unique and why is it under threat?</i>
Art & Design			Express Yourself	Cityscapes		Vases
Design Technology	Bridges	Doodlers			Chinese Inventions	

Music	Livin' on a Prayer	Classroom Jazz 1	Make You Feel My Love	Fresh Prince of Bel-Air	Dancing in the Street	Reflect, Rewind and Replay
P.E. 5BM	Gym (in) Tag Rugby (out)	Dance (in) Football (out)	Handball (in) Tennis (out)	Fitness (in) Basketball (out)	Muay Thai (in) Netball (out)	Stretch and Move (in) Athletics (out)
P.E. 5CS	Gym (in) Basketball (out)	Dance (in) Tennis (out)	Muay Thai (in) Netball (out)	Fitness (in) Tag Rugby (out)	Handball (in) Football (out)	Stretch and Move (in) Athletics (out)
French	Bon Appetit, Bonne Sante	Je Suis le musicien	En route pour l'école	Unit 6 Les Planetes	Le retour de printemps	Scene de plage
PSHE	Being me in my World My year ahead – dealing with new challenges Citizenship – rights in my country Responsibilities in Year 5 Developing class rules	Celebrating Difference Recognising different cultures can cause conflict Racism Rumours and name calling Types of bullying Does money matter? – (comparing lifestyles)	Dreams and Goals When I grow up – dream lifestyles Jobs and careers Dreams of people in other cultures How we can support each other –charity fundraising	Healthy me Smoking – health risks Alcohol – risks Emergency aid Body image Relationship with food – causes of eating disorders	Relationships Recognising my characteristics and qualities Online safety Online communities Gaming Screen time	Changing me Self and body image Puberty for girls Puberty for boys Conception Looking ahead – looking forward to being a teenager and feelings about next class
Trickbox	Mirror Mirror Big Voice Stand As If Super Stretch	Stand Tall Magic Circle Super States	Breathing Colour Sunny Side Signal Change Calm Thumb	Floating Cloud Big 'No' Break Through	Win-Win Light Bulb Ask How Marvellous Me	Free Flow Big 'Yes' Brilliant Beliefs
Trips/visitors			Cranborne ATC		Winchester Science Museum	