

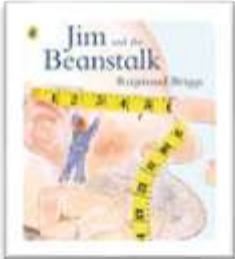




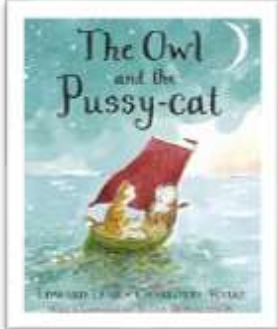

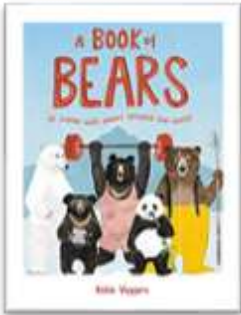


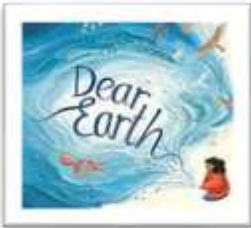





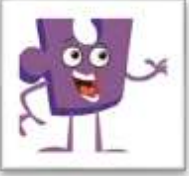

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English – Key texts 	<p>Goldilocks and the Three Bears By Lauren Child</p>  <p>Jim and the Beanstalk By Raymond Briggs</p> 	<p>The Great Fire of London By Emma Adams and James Weston Lewis</p> 	<p>The Journey Home By Frann Preston-Gannon</p> 	<p>The Dragon Machine By Helen Ward and Wayne Anderson</p> 	<p>Eliot the Midnight Superhero By Anne Cottringer</p> 	<p>The Owl and the Pussycat By Edward Lear</p> 
Main writing outcomes	<ul style="list-style-type: none"> • Character description • Wanted poster 	<ul style="list-style-type: none"> • Diary entry • Non chronological report 	<ul style="list-style-type: none"> • information report • Postcard 	<ul style="list-style-type: none"> • Simple explanation text • Narrative 	<ul style="list-style-type: none"> • Informal letter 	<ul style="list-style-type: none"> • Recount • Character description

<p>Spelling focus</p>	<ul style="list-style-type: none"> • Revision of Year 1 • Common exception words • The /dʒ/ sound spelt as ge and dge at the end of words • /n/ sound spelt kn- and gn- • The /s/ sound spelt c before e, i and y 	<ul style="list-style-type: none"> • Homophones • /r/ sound spelt 'wr' • Sound /o/ as in other, mother and brother • Contractions • Words ending in -il 	<ul style="list-style-type: none"> • Revision of Autumn term • Common exception words • The /l/ sound spelt -le, -el and -al 	<ul style="list-style-type: none"> • Homophones • Sound spelt -y at the end of words • Adding -es to nouns and verbs ending in -y • Adding -ed, ing and -er 	<ul style="list-style-type: none"> • Common exception words • 'a' before 'l' and 'll' • Words ending in -ey • 'a' after 'w' and 'qu' 	<ul style="list-style-type: none"> • Suffixes -ment, -ness, -ful, -less and -ly • The possessive apostrophe • Words ending in -tion
<p>Guided Reading</p> <p>Literacy Leaves</p> 	<p>A Book of Bears by Kate Viggers</p> 	<p>The Great Fire of London by Emma Adams and James Weston Lewis</p>  <p>Hotel Flamingo by Alex Milway</p> 	<p>Dear Earth by Isabel Otter</p>  <p>Cakes in Space By Phillip Reeve and Sarah McIntyre</p> 	<p>Exploration of a range of poetry</p> 	<p>Exploration of a range of fiction and non-fiction texts</p> <p>Comprehension skills</p>	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths 'block foci' 	Place Value (3 weeks) Addition and Subtraction (4 weeks)	Addition and Subtraction (1 week) Money (2 weeks) Multiplication and Division (1 week) Consolidation (1 week)	Multiplication and Division (4 weeks) Statistics (2 weeks)	Properties of Shape (2 weeks) Fractions (4 weeks)	Length and height (2 weeks) Position and Direction (2 weeks) Consolidation and problem solving (2 weeks)	Time (2 weeks) Mass, Capacity and Temperature (3 weeks) Consolidation (1 week)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education	What do Christians believe God is like?	Incarnation: Why does Christmas matter to Christians?	How do some Muslims show that Allah is compassionate and merciful?	Why does Easter matter to Christians?	What is the good news that Jesus brings?	Judaism: Why do Jewish families talk about repentance at the New Year?
Science	Habitats	Living things	Use of materials	Feeding and Exercise	Growing Plants	Changing shape
Computing	Coding: We are astronauts		We are safe researchers		We are animators	

History		Great Fire of London Why was it a "Great" Fire of London?	Activists Who are some famous activists, and what have they done?		Transport How has transport changed over time?	
Geography	China What are the human & physical features of China and how does it differ to Britain?			Transport How could you travel around the world in 80 days?		Our Amazing World How and why is the world changing?
Art & Design	Van Gogh Sketching Self Portrait	Sparks and flames Painting		Giuseppe Arcimboldo Collage		
Design Technology			Perfect Pizza Making a healthy pizza		Vehicles Using wheels, axles and chassis to make a vehicle	Puppets Making a hand puppet By cutting out a paper and using running stitch
Music	Bears	Ho Ho Ho	Journeys and Planets	The Dragon Who Ate Our School	Life Cycles	Zootime
P.E 2RK	AFCB Gymnastics	Athletics Dance (TGOFL)	Rugby FUNdamentals Multiskills	Tennis Ball skills	Kwik Cricket Ball games	Athletics OAA
P.E 2JL	AFCB Gymnastics	Athletics Dance (TGFOL)	Rugby FUNdamentals Multiskills	Tennis Ball skills	Kwik Cricket OAA	Athletics Ball games

French	The Family	Look and Listen	Parts of the body	How we are feeling	Traditional Tales	The Four Seasons
<p style="text-align: center;">PSHE</p> 	<p>Being me in my World</p> <ul style="list-style-type: none"> • Hopes and fears for new year • Rights and responsibilities • Creating class rules 	<p>Celebrating Difference</p> <ul style="list-style-type: none"> • Differences between boys and girls(stereotyping) • Bullying and standing up for themselves • Gender diversity 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> • Staying positive when things get difficult • Recognising strengths • Working with others and helping them achieve goals 	<p>Healthy me</p> <ul style="list-style-type: none"> • Being relaxed and recognising stress • Knowing how medicines affect the body and how they need to be used safely • Recognising food groups and knowing what to eat to give energy 	<p>Relationships</p> <ul style="list-style-type: none"> • Families • Physical contact – what is appropriate and inappropriate • Friendship and conflict • Secrets than can be kept and not kept • Trust and appreciation 	<p>Changing me</p> <ul style="list-style-type: none"> • Life cycles in nature • Changes from young to old • Differences between girls and boys using correct names • Being assertive
<p>Trickbox</p> 	<p>Mirror Mirror/Stand Tall</p>	<p>Magic Circle</p>	<p>Colour Breathing/ Floating Cloud</p>	<p>Big 'No'</p>	<p>Win-Win/Free Flow</p>	<p>Big 'Yes'</p>
<p>Trips/visitors</p>		<p>Fire Fighter visit in school</p>		<p>Beaulieu Motor Museum</p>	<p>Slades Farm</p>	