

St Mark's CE Primary School Prevent Risk Assessment



Key staff:

Prevent Lead: Andrew Bright

Site Security Lead: Jon Cooke

Section 1: National Risks – risk of radicalisation generally

Risk 1: Online radicalisation through social media and digital platforms, particularly related to dissemination of extremist content (e.g., terrorist publications, extremist propaganda).

Risk 2: Exposure of youth (under 18) to extremist ideologies, with 18% of terrorism-related arrests involving individuals aged 17 and under.

Risk 3: Dual ideological threats from Islamist-extremism and Far-Right extremism, with the latter on the rise nationally (29% of arrests for extreme right-wing ideologies).

Risk 4: Male pupils potentially more vulnerable to radicalisation, given 85% of arrests nationally are male, but female involvement remains significant (14%).

Risk 5: Radicalisation risk affecting a diverse ethnic background, but predominantly British nationals (73%), indicating domestic threat across communities.

Risk 6: Increasing offences related to online activities, such as sharing terrorist publications and collecting information useful for terrorism.

Section 2: Local Risks – risk of radicalisation in your area and institution

Risk 1: Presence of increased Far Right activity in the local area, posing potential influence or recruitment risks for pupils and families.

Risk 2: Potential for local extremist narratives to exploit any community tensions within the school's ethnic minority population (23.2%) and EAL pupils (9.3%).

Risk 3: Risk of pupils from vulnerable groups (SEND 16.7%, EHCP 5.5%) being targeted or manipulated by extremists due to potential isolation or lack of awareness.

Risk 4: Low FSM percentage (11.7%) compared to national levels may reduce some socioeconomic vulnerabilities but does not eliminate exposure to radicalisation.

Risk 5: Male pupils may be at relatively higher risk locally as per national gender trends in radicalisation risk.

Section 3: Risk Assessment Tables

1. Leadership and Partnership

Category	Risk	Hazard	Risk Management	Risk Level	Further Action Needed	Lead Officer	Date for Completion
Governance	Lack of clear Prevent leadership and oversight	Inconsistent implementation of Prevent Duty	Designate a Prevent Lead in SLT; ensure Prevent is a standing agenda item at leadership meetings.	Medium	Appoint Prevent Lead and review Prevent policy annually	Headteacher	31/03/2026
External Partnerships	Insufficient liaison with local Prevent partners	Missed intelligence or support opportunities	Establish regular contact with local Prevent coordinator, police, and community groups.	Medium	Set up termly Prevent partnership meetings	Prevent Lead	31/05/2026
Training	Staff unaware of Prevent responsibilities	Failure to identify vulnerable pupils	Deliver annual Prevent training to all staff, including updates on Far Right local activity.	High	Schedule next whole staff Prevent training	DSL / Prevent Lead	30/04/2026
Policy & Procedures	Policies not reflecting current risk environment	Inadequate risk mitigation	Review and update safeguarding and Prevent policies to reflect local Far Right risks.	Medium	Update policies and disseminate to staff and governors	Headteacher / Safeguarding	30/06/2026

2. Capabilities (within school)

Category	Risk	Hazard	Risk Management	Risk Level	Further Action Needed	Lead Officer	Date for Completion
Staff Awareness	Low awareness of Far Right extremism signs	Missed early warning signs of radicalisation	Include local Far Right extremism case studies in staff training.	Medium	Develop training materials focused on local context	Prevent Lead	31/07/2026
Pupil Awareness	Pupils lack understanding of extremist risks	Increased vulnerability to radical influences	Deliver age-appropriate Prevent education via PSHE and assemblies.	High	Embed Prevent themes in curriculum and monitor impact	Head of PSHE	30/09/2026

Inclusion	SEND/EHCP pupils less able to access mainstream Prevent messaging	Isolation increasing risk of exploitation	Tailor Prevent materials for SEND pupils; involve SENCO in risk identification.	Medium	Develop adapted resources and staff briefings	SENCO	31/08/2026
Digital Safety	Pupils exposed to extremist content online	Online radicalisation risk	Strengthen filtering; deliver digital resilience education; monitor online activity.	High	Review IT policies and update e-safety curriculum	IT Lead / DSL	31/05/2026

3. Reducing Permissive Environments

Category	Risk	Hazard	Risk Management	Risk Level	Further Action Needed	Lead Officer	Date for Completion
School Culture	Lack of inclusive culture allowing extremist narratives to grow	Pupils feeling isolated or targeted	Promote values of respect, tolerance, and British values through all school communications.	Medium	Review and reinforce school values in assemblies	Headteacher / Pastoral Lead	30/06/2026
Supervision	Unsupervised areas or times where extremist views could be expressed	Pupils exposed to radicalising conversations	Increase adult supervision during breaks and transitions; monitor hotspots.	Medium	Conduct supervision audit and improve coverage	Senior Leadership Team	31/03/2026
Reporting Culture	Pupils and staff unsure how to report concerns	Early warning signs go unnoticed	Promote clear, confidential reporting pathways; reassure pupils and staff of support available.	High	Launch Prevent awareness campaign focusing on reporting	DSL / Prevent Lead	30/04/2026
Parental Engagement	Lack of parental awareness of Prevent and local risks	Families unaware of risks or how to engage	Provide Prevent information sessions for parents; distribute newsletters addressing local risks.	Medium	Organise termly parental engagement events	Headteacher / Family Support	31/07/2026

This assessment will be reviewed and updated annually or when significant changes occur in the school community or local/national threat levels.