



MEET
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TEACHER

Year 6

The Year 6 Team:

Class teachers:

6LH



Miss Holland

6CP



Miss Pitkin

The Year 6 Team:

Teaching Assistants:



Mrs Cousins



Mrs Symonds



**Mrs Williams
(Weds&Thurs)**



**Mrs Whittle
(Mon&Tues)**



**Miss Trickett
(Friday)**

Vision and Values:



Loving God – Serving others – Flourishing together

RESPECT – ASPIRE – REJOICE

“Encourage one another and build each other up.”

1 THESSALONIANS 5:11

What does my child need to bring?

■ All stationery your child requires will be provided by the school

- School planner
- Reading book from home (optional)
- Water bottle
- Morning snack (**fruit/veg**)
- Waterproof coat
- Trainers (for break / lunchtime football)



****Please ensure all items are named – thank you!***

School uniform:

- Yellow polo shirt with school logo and grey V-neck jumper or cardigan
- Black trousers or shorts / black knee-length skirt or pinafore / yellow & white checked summer dress
- Black socks (ankle or knee length) or black tights
White socks with summer dresses only please
- Black formal leather or leather-look school shoes
- All hair at or below shoulder length must be tied back at all times
Hair should be off the face, clipped back and not obscuring sight.
- Hair ties should be in appropriate colours and styles suitable to blend with school uniform (yellow/white bands)

P.E Kit:



- Emerald green short-sleeved polo shirt with logo
 - Plain black shorts
 - Short black socks
 - Plain black tracksuit for winter
 - Trainers only to be worn on P.E. days, but should be in school for break/lunchtime football.
 - Earrings must be removed & hair tied back and off the face
- No gym/cycling shorts or leggings please***



St Mark's School Planner

- Walking Home Permission- signed agreement in planner, followed with a single e-mail.
- Home school Child Agreement- signed my parent/carer and child.
- E-Safety Pupil Agreement- signed by child
- Spellings record
- Reading record

Mobile phones

Only children who walk to or from school independently are allowed to bring phones into school.

Children will need to drop their phone at the office on arrival and collect it at the end of the day.

No phone usage is allowed anywhere on site during the school day.

How is the week structured?

- English (including reading, writing, grammar, spelling & handwriting) and Maths are taught daily
- Weekly timetable includes P.E, R.E, Science, Music, French & PSHE (including Trick Box)
- Geography, History, Computing, Art & Design and Design Technology will be taught in units throughout the year

As each subject area is taught discretely, children are taught to appreciate the distinctive uniqueness of individual subjects and aspire to become future scientists, computer coders, historians, etc.

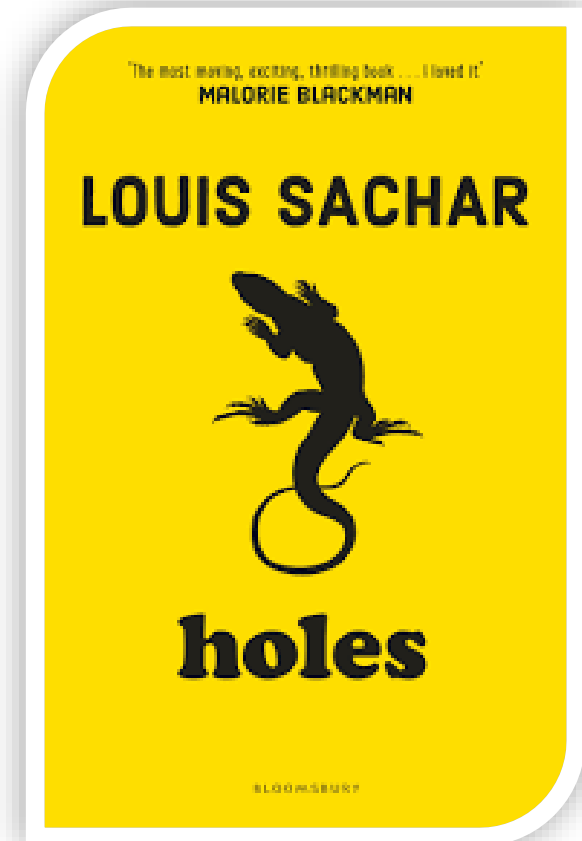
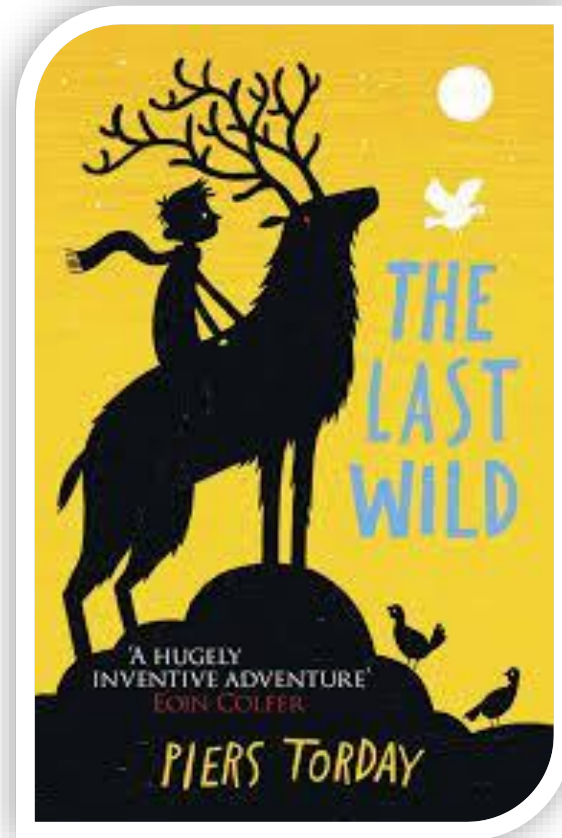
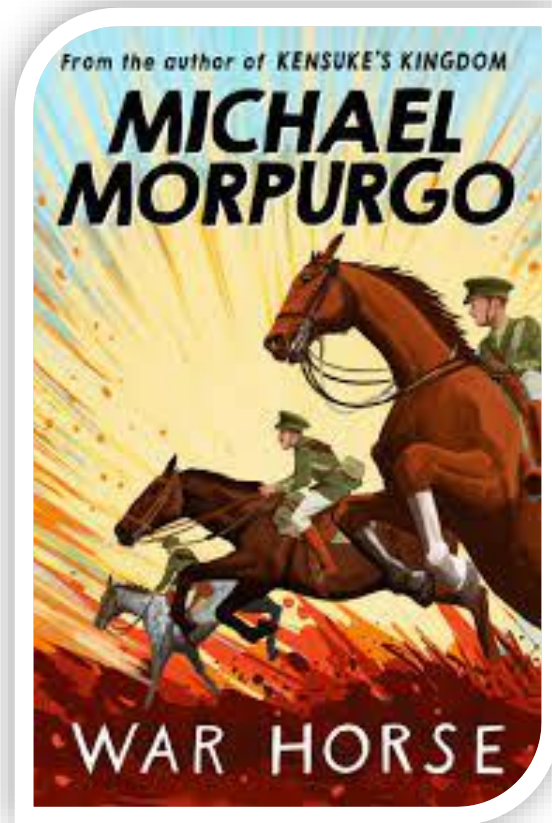
The Year 6 curriculum map can be found on the school website.

Curriculum:

English: We will continue to use the Literary Curriculum to deliver our English lessons through the use of high-quality texts as a basis to develop the children's writing and appreciation of spelling, punctuation and grammar. Children will be given the opportunity to write for a range of contexts, purposes and audiences.



A selection of our Year 6 class texts:



Curriculum:



Maths:

We will continue to use the White Rose scheme of learning to deliver high-quality mathematics lessons with a focus on developing the children's mathematical fluency, as well as their ability to problem solve and apply their learning to different real-life contexts.



Weekly Timetable:

- Daily act of worship
- P.E: twice a week

6CP: Monday and Wednesday

6LH: Monday and Thursday

- Spelling test on Monday / Times tables on a Friday
- Homework is due on Thursday morning.

Educational Visits:

We enhance and enrich the curriculum through a variety of activities: educational trips and visitors, school performances, as well as extra-curricular lunchtime and after school clubs.

Important dates:

- **Bovington Tank Museum:**
- Wednesday 22nd October
- **Year 6 Residential to Brenscombe:**
Monday 8th – Wednesday 10th June 2026



Residential: Brenscombe Outdoor Centre, Swanage :

8th – 10th June 2026



- Three-day, two-night visit
- The trip is an action-packed three days participating in a range of enjoyable activities, including water sports and evening entertainment
- The trip will be an excellent opportunity for team-work, promoting independence, confidence building, tackling new experiences and so much more. We very much hope that your child will be able to join us on this visit.

KS2 SATs

Week commencing: Monday 11th May 2026

- End of Key Stage 2 SATs take place during the summer term.
- They are used to show your child's progress compared with other children across the country.
- The assessments cover Maths (arithmetic and reasoning), reading, as well as spelling, punctuation and grammar. The papers will be sent away to be marked.
- English Writing will be assessed through moderated Teacher Assessment only.
- In July, you will receive a report showing the Teacher Assessment (the level the teacher thinks your child is working at) and the SATs results.

We will deliver a separate parent information meeting closer to the time of the assessments.

The KS2 SATs – how to support:



- Support your child throughout the year to develop their confidence in reading by practising reading aloud, making sure they take time to read quietly and ask them questions about their reading.
- Make sure your child regularly practises their spellings and times tables to develop fluency.
- Use the home learning materials to support in reinforcing what they have learnt in class.
- Reassure them that they don't need to worry and to try their best in their learning throughout the year.

Homework Expectations:



- Weekly expectation: Workbook tasks/ daily reading / weekly practising of times tables and spellings

Learning Task:

- Homework is to be completed/returned by Thursday morning.
- Each child will receive a CGP workbook for Maths, English and Reading. They will have work set every Friday, to be completed by the following Thursday.**
- They will be expected to complete specific pages (which will be stapled into the planner) in Maths and Reading or SPAG.**
- If children do not complete work, they will spend time completing their work during their lunchbreak in a catch-up session.**



- **Reading** – children are asked to read a wide variety of genres at least 4 times a week at home. Please sign their planner each week to acknowledge this.
- **Weekly spellings** – focus on spelling patterns and common exception words. Words will be accessible to practise on Spelling Shed.
- **Times tables** – practise quick recall of multiplication facts up to 12x12 and their corresponding division facts.



Spelling Shed



Year 6 Monitor jobs:

Range of responsibilities available:

- Prefects
- Team captains
- Worship Council
- Librarians
- Trick Box Ambassadors
- Sports Leaders



Marvellous Me:



We will continue to use Marvellous Me to share updates on your child's learning and celebrate their success.

A week in a few words:



We will continue to post a weekly summary of your child's learning on Microsoft TEAMS. We will also endeavour to inform you of what we will be covering during the following week.

The week in a few words . . .

A small illustration of a red dinosaur breathing fire, located in the top right corner of the purple header bar.

Week beginning 14th February

Well done to all the children for a really positive and hard-working last week of the half term! The children have been working on converting units of measure in maths (for example multiplying by 1000 to convert kg to g and l to ml) and writing diaries as Stanley Yelnats, the main character of Holes. The children also analysed the results of their bread-mould experiment. In 6CR, some of the pieces of bread which had been kept in damp conditions were almost entirely covered! We are pleased that the investigation is now finished and we can throw these away!

After the holidays, the children will be working on calculating area, perimeter and volume in maths and writing news reports in English. The days for PE will be changing after half term: both classes will have PE on Mondays; 6CR will also have PE on Wednesdays and 6MS on Fridays. We will be focusing on helping the children prepare for their up-coming SATs assessments throughout the coming half-term and really appreciate the support you are giving with the children's homework to help them with this. Homework for half term will be live on Teams at 3pm today and a slip was also sent home with details yesterday.

We hope you all have a lovely holiday and we look forward to seeing the children on Monday 28th.

best wishes
The Year 6 Team.

Thank you for listening.



Any questions? ...