



MEET
.....the.....
TEACHER

Year 3

The Year 3 Team:

3JW

Class teachers:

3AH



Mrs Wilson



Mr Hall

The Year 3 Team:

Teaching Assistants:



Miss Fade



Miss Reeves



Mrs Jukes



**Mrs Somerset-
Wilson**



Mrs Hines

Vision and Values:



Loving God – Serving others – Flourishing together

RESPECT – ASPIRE – REJOICE

“Encourage one another and build each other up.”

1 THESSALONIANS 5:11

What does my child need to bring?

- All stationery your child requires will be provided by the school (caveat – handwriting pen)
- School planner
- Reading book from home/ school
- Water bottle
- Morning snack (fruit/veg)
- Waterproof coat
- Trainers (for break / lunchtime football)



***Please ensure all items are named – thank you!**

P.E Kit:



- Emerald green short-sleeved polo shirt with logo
 - Plain black shorts
 - Short black socks
 - Plain black tracksuit for winter
 - Trainers only to be worn on P.E. days, but should be in school for break/lunchtime football.
 - Earrings must be removed & hair tied back and off the face
- No gym/cycling shorts or leggings please***



How is the week structured?

- English (including reading, writing, grammar, spelling & handwriting) and Maths are taught daily
- Weekly timetable includes P.E, R.E, Science, Music, French & PSHE
- Geography, History, Computing, Art & Design and Design Technology will be taught in units throughout the year

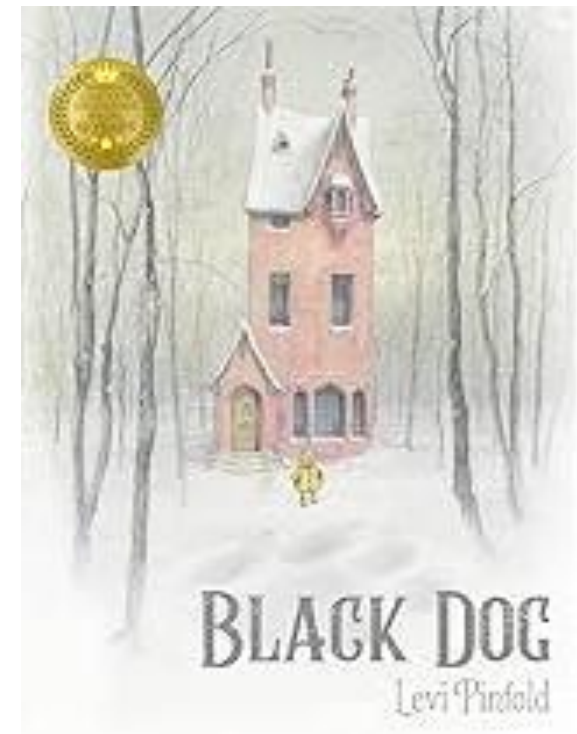
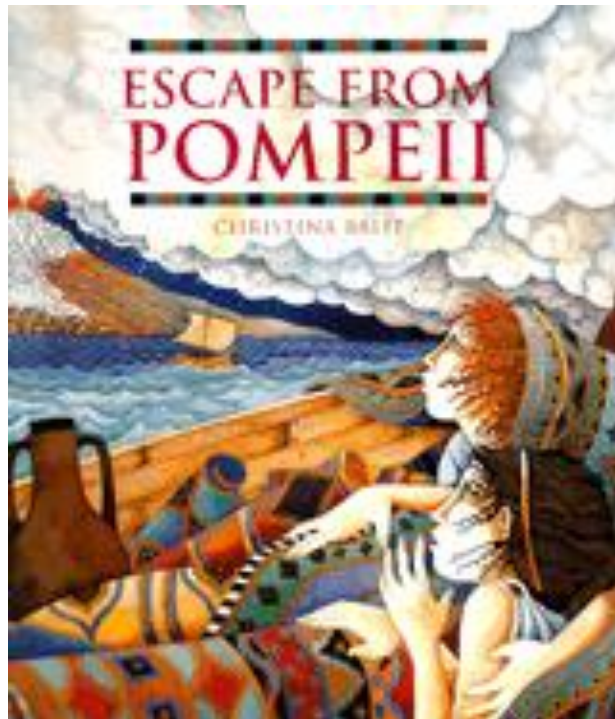
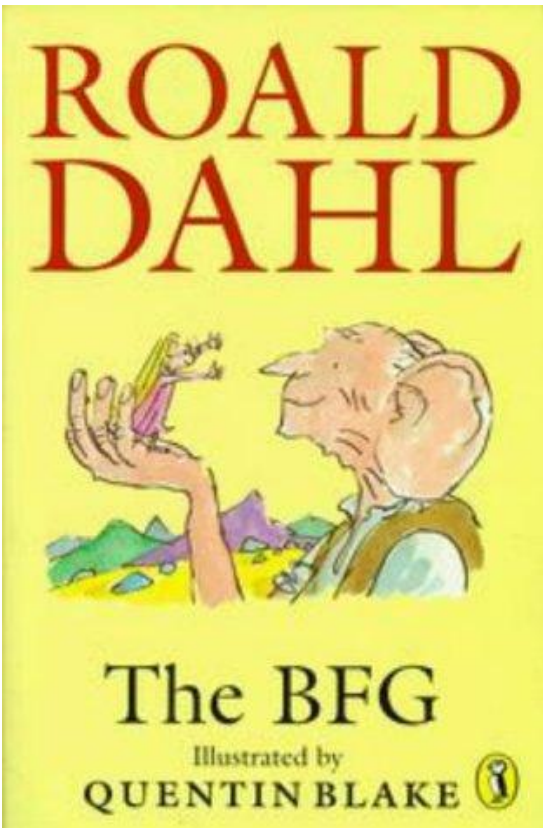
As each subject area is taught discretely, children are taught to appreciate the distinctive uniqueness of individual subjects and aspire to become future scientists, computer coders, historians, etc.

Curriculum:

English: We continue to use the Literary Curriculum resources to aid in delivering our English lessons through the use of high-quality texts. Focus is placed on spelling, grammar, and a range of text-styles for different audiences



A selection of our Year 3 class texts:



Curriculum:



Maths:

We will continue to use the White Rose scheme of learning to deliver high-quality mathematics lessons with a focus on developing the children's mathematical fluency, as well as their ability to problem solve and apply their learning to different real-life contexts.



Curriculum:

Religious Education:

As a Church of England school, faith and belief play a key role in the life of the school and our curriculum is centred around our vision statement of 'loving God'.

We value R.E as a core subject and encourage an enquiry-based approach to learning about Christianity and other faiths.

The children will have weekly R.E lessons, as well as daily acts of worship.

Aut 1 – Hinduism	Aut 2 – Incarnation
Sp 1 – Islam	Sp 2 – Salvation
Sum 1 – Creation	Sum 2 – People of God



History and Geography

Autumn Term

South America & Mayans

Spring Term

Extreme Earth & Egyptians

Summer Term

Jurassic Earth & Crime and Punishment



Weekly Timetable:

- Daily act of worship
- P.E: twice a week

3AH: Hall Monday / Outside Friday

3JW: Hall Wednesday/ Outside Friday

- Spelling test on Monday

Swimming pool status: closed

Educational Visits:

Jurassic coast visit – Summer

Egyptian drama morning– Spring

Bournemouth Natural Science Museum– Summer

Dates TBD.



Home Learning :



- Weekly expectation: 1 x maths task / daily reading / weekly practising of times tables (TT Rockstars) and spellings (EdShed/worksheet)

Maths task:

- Accessed and handed in via Microsoft Teams copy.
- Consolidates learning covered in class
- Set on a Friday and due in by 7pm the following Wednesday
- This is highly valued – forming good habits with handing in on time is essential.



- **Reading** – children are asked to read a wide variety of genres at least 4 times a week at home. Please sign their planner each week to acknowledge this.
- **Weekly spellings** – focus on spelling patterns and common exception words. Words will be accessible to practise on Spelling Shed.
- **Times tables** – practise quick recall of multiplication facts up to 12x12 and their corresponding division facts.



Spellings, reading, TTRS

5 minutes of home reading per school day
=
975 minutes of additional reading per school year
=
Half a million words being read per year.



5 minutes a day, everyday...

After

1 week	→	35 mins
1 month	→	2 hrs 30 mins
3 months	→	7 hrs 30 mins
January to June	→	15 hrs

Marvellous Me:






We will continue to use Marvellous Me to share updates on your child's learning and celebrate their success.

A week in a few words:



We will continue to post a weekly summary of your child's learning on Microsoft TEAMS. We will also endeavour to inform you of what we will be covering during the following week.

 Mr Hall Yesterday 14:10 



The graphic shows the word 'WELCOME' in large, colorful letters. The 'W' is pink, 'E' is red, 'L' is orange, 'C' is purple, 'O' is green, 'M' is teal, and 'E' is blue. The text 'Welcome to Year 3' is overlaid in white on the 'L' and 'C'.

Transition to Year 3

Welcome to your new year group.

Mrs Wilson and I are very much looking forward to being your teachers next year. There is so much to get excited about.

You will have come home with a paper copy of summer learning challenges on Tuesday 15th July. Please submit your work on Teams using the assignments tab.

Thank you for attending.



Any questions? ...