



MEET  
..... the .....  
TEACHER

Year 5

# The Year 5 Team:

## Class teachers:

5BM



**Miss Mowlam**

5CS



**Miss Salter**

# The Year 5 Team:

## Teaching Assistants:

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Mrs Symonds



Mrs Cousens



Mrs Williams



Mrs Whittle

# The Year 5 Team:

## PPA HLTAs:

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**Ms  
Hemmings**



**Miss Trickett**

# Vision and Values:

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**Loving God – Serving others – Flourishing together**

**RESPECT – ASPIRE – REJOICE**

***“Encourage one another and build each other up.”***

1 THESSALONIANS 5:11

# What does my child need to bring?

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- All stationery your child requires will be provided by the school (pens, no pencil cases)
- School planner
- Reading book – home or school
- Water bottle
- Optional morning snack (fruit/veg)
- Waterproof coat
- Trainers (for break / lunchtime football)



***\*Please ensure all items are named – thank you!***

# School uniform:

- Yellow polo shirt with school logo and grey V-neck jumper or cardigan
- Black trousers or shorts / black knee-length skirt or pinafore / yellow & white checked summer dress
- Black socks (ankle or knee length) or black tights  
*White socks with summer dresses only please*
- Black formal leather or leather-look school shoes
- All hair at or below shoulder length must be tied back at all times  
Hair should be off the face, clipped back and not obscuring sight.
- Hair ties should be in appropriate colours and styles suitable to blend with school uniform (yellow/white bands)

# P.E Kit:

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- Emerald green short-sleeved polo shirt with logo
  - Plain black shorts
  - Short black socks
  - Plain black tracksuit for winter
  - Trainers only to be worn on P.E. days, but should be in school for break/lunchtime football.
  - Earrings must be removed & hair tied back and off the face
- No gym/cycling shorts or leggings please***



# Our Curriculum Intent:

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We deliver a broad and balanced curriculum to develop a life-long love of learning. Our curriculum underpins our school vision statement of **'flourishing together'** as it is ambitious for all.

Children will journey through St Mark's with their passion for learning ignited and with their self-belief and wellbeing nurtured.

Every child will have the opportunity to flourish and will leave us prepared for a future of possibilities. Our curriculum responds to the needs of our children and enables them to shine academically and flourish socially, emotionally, morally and culturally whilst **'loving God'** and **'serving others'**.

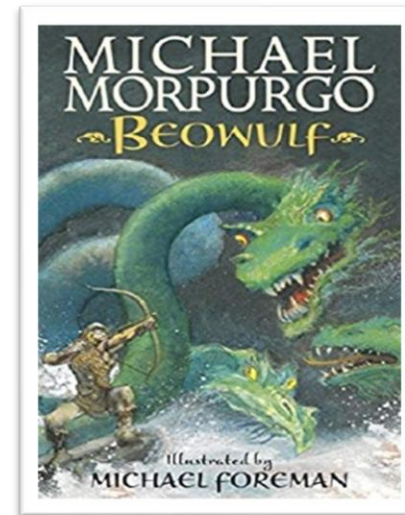
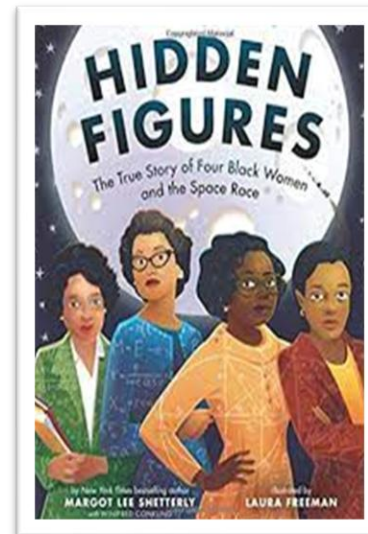
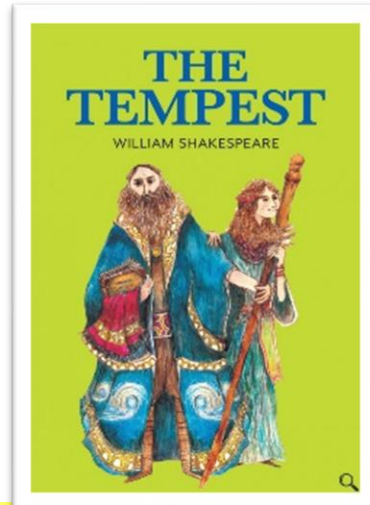
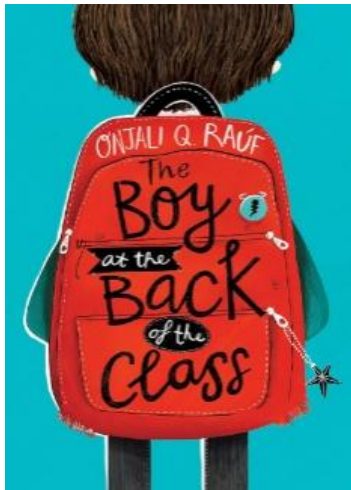
# How is the week structured?

- English (including reading, writing, grammar, spelling & handwriting) and Maths are taught daily.
- Weekly timetable includes P.E, R.E, Science, Music, French & PSHE (including Trick Box).
- Geography, History, Computing, Art and Design Technology will be taught in units throughout the year

As each subject area is taught discretely, children are taught to appreciate the distinctive uniqueness of individual subjects and aspire to become future scientists, computer coders, historians, etc.

# Curriculum:

**English:** We will continue to use the Literary Curriculum to deliver our English lessons through the use of high-quality texts as a basis to develop the children's writing and appreciation of spelling, punctuation and grammar. Children will be given the opportunity to write for a range of contexts, purposes and audiences. (eg: letters, scripts, autobiographies, poetry, articles, diaries and lots more!)



# The importance of reading:

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- Language is a means to communicating effectively, but it is also the doorway to magical and exciting worlds.
- Through a carefully planned and language-rich curriculum, we seek to enable our learners to become confident communicators, who are equipped to succeed now and in the future.
- Quality texts are at the heart of our curriculum and we seek to foster a love of reading. We recognise that fluency in reading enables children to have access to the full curriculum entitlement. We seek to develop a passion for reading for pleasure and enjoyment.



# Year 5 Recommended Reads

We will be using a range of books to support children's learning in Year 5:



Other recommended reads for Year 5:



# Curriculum:



## Maths:

We will continue to use the White Rose scheme of learning to deliver high-quality mathematics lessons with a focus on developing the children's mathematical fluency, as well as their ability to problem solve and apply their learning to different real-life contexts.



Autumn term	Number <b>Place value</b> FREE TRIAL <a href="#">VIEW</a>	Number <b>Addition and subtraction</b> <a href="#">VIEW</a>	Number <b>Multiplication and division A</b> <a href="#">VIEW</a>	Number <b>Fractions A</b> <a href="#">VIEW</a>
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# Curriculum:

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## Religious Education:

As a Church of England school, faith and belief play a key role in the life of the school and our curriculum is centred around our vision statement of 'loving God'.

We value R.E as a core subject and encourage an enquiry-based approach to learning about Christianity and other faiths.

The children will have weekly R.E lessons, as well as daily acts of worship.

As well as the Christian Faith, we cover Islam and Hinduism in Y5.

# Weekly Timetable:

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- Daily act of worship
- P.E: twice a week

**5CS: Tuesday and Thursday**

**5BM: Thursday and Friday**

- Spelling test on Monday / Times tables on a Friday
- Library visit

# Educational Visits:

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We enhance and enrich the curriculum through a variety of activities: educational trips and visitors, school performances, as well as extra-curricular lunchtime and after school clubs.

Dates to be confirmed:

**Spring Term: Cranborne ATC** (History topic of the Saxons and Scots)

**Summer Term - Winchester Science Museum** (Space topic)

\*\*Please note, these trips are subject to contributions.

# Feedback:

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- Focus on verbal feedback
- Dialogue with your child, focusing on their next steps
- Use of feedback code in books



# Homework Expectations:



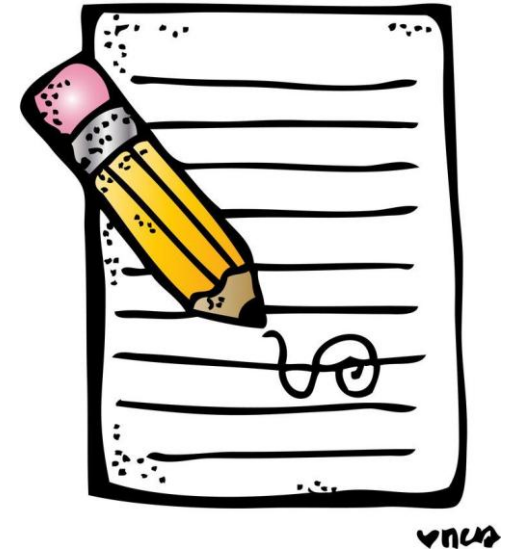
## Weekly expectation:

- 1 x maths task
- Daily reading (at least 4)
- Weekly practising of times tables and spellings

## Maths task:

- Accessed and completed online via Microsoft Teams
- Consolidates learning covered in class
- Set on a Friday and due in by 7pm the following Wednesday

**Monday lunchtime – Homework Club!**



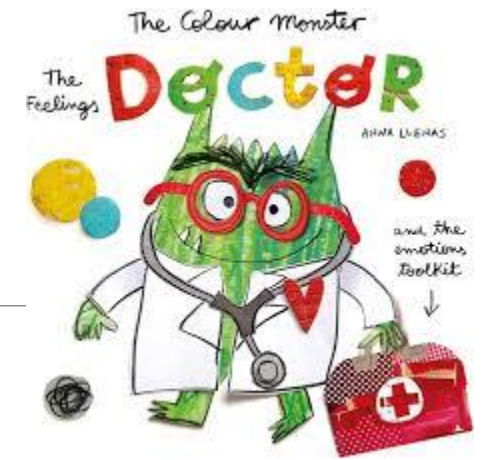
- **Reading** – children are asked to read a wide variety of genres at least 4 times a week at home. Please sign their planner each week to acknowledge this.
- **Weekly spellings** – focus on spelling patterns and common exception words. Words will be accessible to practise on Spelling Shed.
- **Times tables** – practise quick recall of multiplication facts up to 12x12 and their corresponding division facts.



Spelling Shed



# Mental health and well-being:



## Trick Box:



- Supports mental health and wellbeing
- Taught a series of tricks to help deal with everyday situations
- Promotes important skills: resilience, independence, etc.



# Marvellous Me:

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We will continue to use Marvellous Me to share updates on your child's learning and celebrate their success.

# A week in a few words:

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We will continue to post a weekly summary of your child's learning on Microsoft TEAMS. We will also endeavour to inform you of what we will be covering during the following week.

## The week in a few words . . .

A small illustration of a red dinosaur breathing fire, located in the top right corner of the purple header bar.

### Week beginning 14th February

Well done to all the children for a really positive and hard-working last week of the half term! The children have been working on converting units of measure in maths (for example multiplying by 1000 to convert kg to g and l to ml) and writing diaries as Stanley Yelnats, the main character of Holes. The children also analysed the results of their bread-mould experiment. In 6CR, some of the pieces of bread which had been kept in damp conditions were almost entirely covered! We are pleased that the investigation is now finished and we can throw these away!

After the holidays, the children will be working on calculating area, perimeter and volume in maths and writing news reports in English. The days for PE will be changing after half term: both classes will have PE on Mondays; 6CR will also have PE on Wednesdays and 6MS on Fridays. We will be focusing on helping the children prepare for their up-coming SATs assessments throughout the coming half-term and really appreciate the support you are giving with the children's homework to help them with this. Homework for half term will be live on Teams at 3pm today and a slip was also sent home with details yesterday.

We hope you all have a lovely holiday and we look forward to seeing the children on Monday 28th.

best wishes  
The Year 6 Team.

# Thank you for listening.

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**Any questions? ...**