



MEET  
..... the .....  
TEACHER

Year 4

# The Year 4 Team:

## Class teachers:

4HW



**Mrs Woodrow**

4MS



**Mrs Scoble**

# The Year 4 Team:

## Teaching Assistants:



**Mrs Jukes**



**Mrs Somerset-  
Wilson**



**Miss Reeves**



**Mrs Hines**



**Ms Fade**

# Year 4 PPA cover teachers:

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**Mrs Hemmings**



**Ms Trickett**

# Weekly Timetable:

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- Daily act of worship
- P.E: twice a week

**4HW: Monday indoor, Wednesday outside**

**4MS: Wednesday outside, Thursday in the hall**

Spelling test on Monday

Times table challenge on Friday mornings.

Multiplication check practise twice a week at school.

# Educational Visits:

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We enhance and enrich the curriculum through a variety of activities: educational trips and visitors, school performances, as well as extra-curricular lunchtime and after school clubs.

## Important dates:

**Autumn term – Stonehenge** 23<sup>rd</sup> October 2025

**Spring term – Hooke Court** residential 18<sup>th</sup> – 20<sup>th</sup> March 2026

**Summer term** – World War Two Bunker at Talbot Heath 24<sup>th</sup> April 2026 TBC

Learning guitar in school with Soundstorm in the summer term.

## An archaeological dig at Bournemouth university



## Storyworks at Bournemouth university



# Viking invasion at Hooke Court!



# Viking invasion at Hooke Court!



Visiting  
a World  
War  
Two  
Bunker  
at  
Talbot  
Heath



# An Olympic athlete in a year four sport lesson



# What do I need to bring?

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- All stationery your child requires will be provided by the school
- School planner
- Reading book from home (optional)
- Water bottle
- Morning snack (fruit/veg)
- Waterproof coat
- Trainers (for break / lunchtime football)



***\*Please ensure all items are named – thank you!***

# School uniform:

- Yellow polo shirt with school logo and grey V-neck jumper or cardigan
- Black trousers or shorts / black knee-length skirt or pinafore / yellow & white checked summer dress
- Black socks (ankle or knee length) or black tights  
*White socks with summer dresses only please*
- Black formal leather or leather-look school shoes
- All hair at or below shoulder length must be tied back at all times  
Hair should be off the face, clipped back and not obscuring sight.
- Hair ties should be in appropriate colours and styles suitable to blend with school uniform (yellow/white bands)



# P.E Kit:

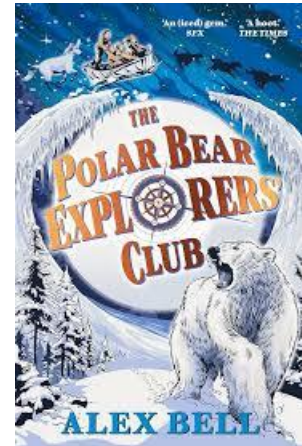
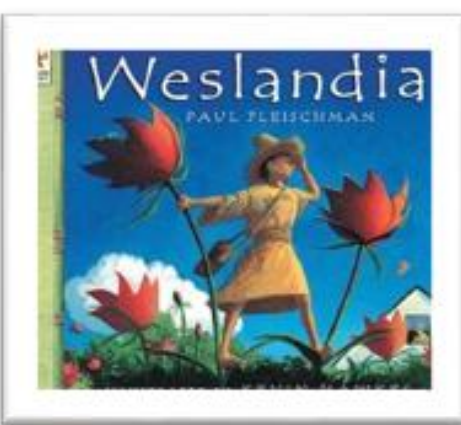
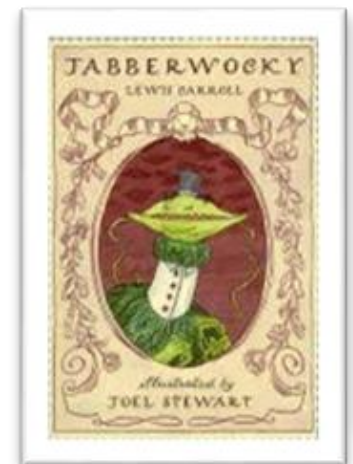
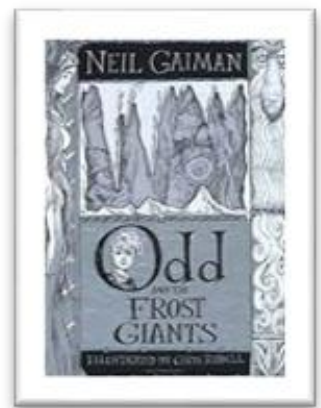
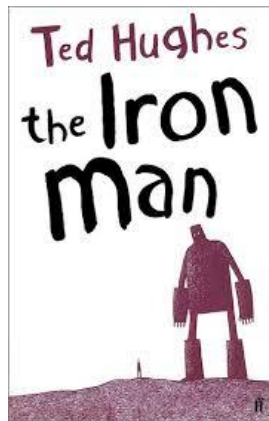
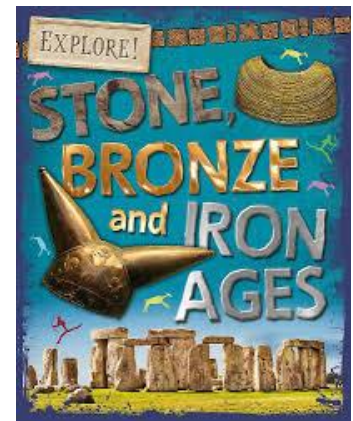
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- Emerald green short-sleeved polo shirt with logo
  - Plain black shorts
  - Short black socks
  - Plain black tracksuit for winter
  - Trainers only to be worn on P.E. days, but should be in school for break/lunchtime football.
  - Earrings must be removed & hair tied back and off the face
- No gym/cycling shorts or leggings please***



# A selection of our Year 4 class texts:





# Making sandwiches in a D.T. lesson.



# How is the week structured?

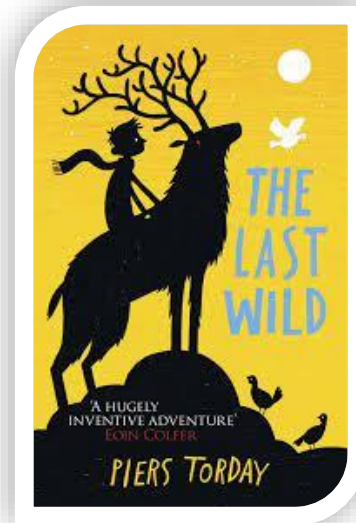
- English (including reading, writing, grammar, spelling & handwriting) and Maths are taught daily
- Weekly timetable includes P.E, R.E, Science, Music, French & PSHE (including Trick Box)
- Geography, History, Computing, Art & Design and Design Technology will be taught in units throughout the year

As each subject area is taught discretely, children are taught to appreciate the distinctive uniqueness of individual subjects and aspire to become future scientists, computer coders, historians, etc.

# Curriculum:

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**English:** We will continue to use the Literary Curriculum to deliver our English lessons through the use of high-quality texts as a basis to develop the children's writing and appreciation of spelling, punctuation and grammar. Children will be given the opportunity to write for a range of contexts, purposes and audiences.



# The importance of reading:

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- Language is a means to communicating effectively, but it is also the doorway to magical and exciting worlds.
- Through a carefully planned and language-rich curriculum, we seek to enable our learners to become confident communicators, who are equipped to succeed now and in the future.
- Quality texts are at the heart of our curriculum and we seek to foster a love of reading. We recognise that fluency in reading enables children to have access to the full curriculum entitlement. We seek to develop a passion for reading for pleasure and enjoyment.



# Visiting Stonehenge and exploring the past



# Curriculum:

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## Maths:

We will continue to use the White Rose scheme of learning to deliver high-quality mathematics lessons with a focus on developing the children's mathematical fluency, as well as their ability to problem solve and apply their learning to different real-life contexts.



# Curriculum:

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## Religious Education:

As a Church of England school, faith and belief play a key role in the life of the school and our curriculum is centred around our vision statement of 'loving God'.

We value R.E as a core subject and encourage an enquiry-based approach to learning about Christianity and other faiths.

The children will have weekly R.E lessons, as well as daily acts of worship.



# Drama in an R.E. Lesson





# ICT Agreement:

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St Mark's Primary School invite each pupil to sign a pupil agreement which can be found on page 5 of your child's weekly reading planner.

Read the agreement with your child and ensure that they understand how to safe online. Ask your child to sign the agreement and E-safety rules.



# Homework Expectations:



- Weekly expectation: 1 x maths task / daily reading / weekly practising of times tables / **Multiplication check** and spellings

## Maths task:

- Accessed via Microsoft Teams
- Consolidates learning covered in class
- Set on a Friday and due in by 7pm the following Wednesday



# Walking home passport:

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St Mark's Primary School would like to provide your child with a walking home passport. This will allow them to walk home with your permission.

The walking passport will be inside your child's weekly planner.

This must be accompanied by an email from their parent or carer.



- **Reading** – children are asked to read a wide variety of genres at least 4 times a week at home. **Please sign their planner each week to acknowledge this.**
- **Weekly spellings** – focus on spelling patterns and common exception words. Words will be accessible to practise on Spelling Shed.
- **Times tables** – practise quick recall of multiplication facts up to 12x12 and their corresponding division facts.



Spelling Shed



# Mental health and well-being:



## Trick Box:



- Supports mental health and wellbeing
- Taught a series of tricks to help deal with everyday situations
- Promotes important skills: resilience, independence, etc.



# Marvellous Me:

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We will continue to use Marvellous Me to share updates on your child's learning and celebrate their success.

# A week in a few words:

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We will continue to post a weekly summary of your child's learning on Microsoft TEAMS. We will also endeavour to inform you of what we will be covering during the following week.

## The week in a few words . . .



### Week beginning 14th February

Well done to all the children for a really positive and hard-working last week of the half term! The children have been working on converting units of measure in maths (for example multiplying by 1000 to convert kg to g and l to ml) and writing diaries as Stanley Yelnats, the main character of Holes. The children also analysed the results of their bread-mould experiment. In 6CR, some of the pieces of bread which had been kept in damp conditions were almost entirely covered! We are pleased that the investigation is now finished and we can throw these away!

After the holidays, the children will be working on calculating area, perimeter and volume in maths and writing news reports in English. The days for PE will be changing after half term: both classes will have PE on Mondays; 6CR will also have PE on Wednesdays and 6MS on Fridays. We will be focusing on helping the children prepare for their up-coming SATs assessments throughout the coming half-term and really appreciate the support you are giving with the children's homework to help them with this. Homework for half term will be live on Teams at 3pm today and a slip was also sent home with details yesterday.

We hope you all have a lovely holiday and we look forward to seeing the children on Monday 28th.

best wishes  
The Year 6 Team.

# Thank you for listening.

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**Any questions? ...**

# Vision and Values:

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**Loving God – Serving others – Flourishing together**

**RESPECT – ASPIRE – REJOICE**

***“Encourage one another and build each other up.”***

1 THESSALONIANS 5:11