



Children with health needs who cannot attend school policy

Loving God – Serving others – Flourishing together

RESPECT – ASPIRE – REJOICE

Approved by:

Full Governors

Date: 11 December 2025

Next review due by:

December 2027

“Encourage one another and build each other up.”

1 THESSALONIANS 5:11

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VALUES

Our vision: **“Loving God – Serving Others – Flourishing Together”** and linked bible reference: *“Encourage one another and build each other up.”* 1 Thessalonians 5:11, are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens.

Our values: **Respect, Aspire** and **Rejoice** were chosen as verbs, as they are what our St. Mark’s Community **do** to support us living out our vision daily.

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

This policy complies with our funding agreement and articles of association.

3. Responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school and liaise with parents over individual needs.

3.2 If the local authority makes arrangements

If the school can’t make suitable arrangements, BCP Council will become responsible for arranging suitable education for these pupils.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible

- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by Full Governing Body.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions